

An Introduction To Functional Grammar Mak Halliday

This pioneering volume lays out a set of methodological principles to guide the description of interpersonal grammar in different languages. It compares interpersonal systems and structures across a range of world languages, showing how discourse, interpersonal relationships between the speakers, and the purpose of their communication, all play a role in shaping the grammatical structures used in interaction. Following an introduction setting out these principles, each chapter focuses on a particular language - Khorchin Mongolian, Mandarin, Tagalog, Pitjantjatjara, Spanish, Brazilian Portuguese, British Sign Language and Scottish Gaelic – and explores mood, polarity, tagging, vocation, assessment and comment systems. The book provides a model for functional grammatical description that can be used to inform work on system and structure across languages as a foundation for functional language typology.

The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics (SFL) to provide a space for critical examination of the key tenets underpinning SFL theory. Uniquely, it includes description of the three main strands within contemporary SFL scholarship: Halliday's Introduction to Functional Grammar, Martin's discourse semantics and Fawcett's Cardiff Grammar. In five sections and thirty-eight interdisciplinary chapters, this is the first handbook to cover the whole architecture of SFL theory, comprising: ? the ontology and epistemology of SFL; SFL as a clause grammar; lexicogrammar below the clause, and SFL's approach to constituency; SFL's vibrant theory of language above the clause; and SFL as a theory of praxis with real-world applications. With a wide range of language examples, a comprehensive editors' introduction and a section on further reading, The Routledge Handbook of Systemic Functional Linguistics is an essential resource for all those studying and researching SFL or functional grammar.

This third edition of An Introduction to Functional Grammar has been extensively revised. While retaining the organization and coverage of the earlier editions, it incorporates a considerable amount of new material.

Geert Booij's popular textbook examines how words are formed, compounded, and inflected in different languages. It shows how, when, and why to use methods of morphological analysis and explains how morphology relates to syntax, phonology, and semantics. The author considers the universal characteristics of morphology and how these are reflected in the workings of mind. The revised edition has been revised and updated throughout; it has a full glossary and a new chapter on the field's most notorious problem: the status of the word. 'The Grammar of Words by Geert Booij covers a broad range of topics from structural questions to psycholinguistic issues and problems of language change. This introduction to morphology is thorough and accessible and, like other works by this renowned author, especially strong at showing the significance of empirical facts for theoretical reasoning.' Ingo Plag, University of Siegen 'A book that is fully comprehensive in its coverage as well as exemplary in its clarity, written by one of the major scholars of contemporary lexical theory.' Sergio Scalise, University of Bologna

An Accessible, Up-to-Date Intermediate Greek Grammar This intermediate grammar for students of New Testament Greek incorporates the advances of recent linguistic research in an accessible and understandable way. Drawing on years of teaching experience at a leading seminary, the authors help students extend their grasp of Greek for reading and interpreting the New Testament and related writings. They make extensive use of New Testament texts to illustrate each grammatical category. Long enough to provide substantial help yet concise enough for frequent practical use, this book is ideal for intermediate Greek and Greek exegesis classes. It is also a valuable resource for preachers and others.

For nearly half a century, Professor M. A. K. Halliday has been enriching the discipline of linguistics with his keen insights into the social semiotic phenomenon we call language. This ten volume series presents the seminal works of Professor Halliday. This first volume contains seventeen papers, including a new chapter entitled 'A Personal Perspective', in which Halliday offers his own current perspective on language and linguistic theory. The first part of the book presents early papers (1957-66) on basic concepts such as system, structure, class and rank. The second part highlights how, over the span of two decades (the 1960s to mid-1980s), Halliday developed systemic theory to account for linguistic phenomena extending upward through the ranks from word to clause to text. The last part, 'Construing and Abstracting', includes more recent work, in which Halliday discusses the issues confronting those who study linguistics, using Firth's description of linguistics - 'language turned back on itself'.

This well-illustrated book outlines a framework for the analysis of syntactic structure from a perspective of a systematic functional grammar. In part, the book goes back to the grammar's "scale and category" roots, but now with the aim of presenting how a descriptive framework illustrating how the analysis of the syntactic structure can reflect the meaning structure. The contents are divided into four sections. Section one gives a brief overview of systematic grammar, including the linguistic system, context of situation, and language fractions. Developing the lexicogrammar, section two considers formal units and their classes, but the principal focus is on section three, which covers the role of units as elements of structure. Section four discusses areas of structural complexity and concludes with several refinements to the analysis format.

This introduction to and overview of the "glue" approach is the first book to bring together the research of the major contributors to the field. A new, deductive approach to the syntax-semantics interface integrates two mature and successful lines of research: logical deduction for semantic composition and the Lexical Functional Grammar (LFG) approach to the analysis of linguistic structure. It is often referred to as the "glue" approach because of the role of logic in "gluing" meanings together. The "glue" approach has attracted significant attention from, among others, logicians working in the relatively new and active field of linear logic; linguists interested in a novel deductive approach to the interface between syntax and semantics within a nontransformational, constraint-based syntactic framework; and computational linguists and computer scientists interested in an approach to semantic composition that is grounded in a conceptually simple but powerful computational framework. This introduction to and overview of the "glue" approach is the first book to bring together the research of the major contributors to the field. Contributors Richard Crouch, Mary Dalrymple, John Fry, Vineet Gupta, Mark Johnson, Andrew Kehler, John Lamping, Dick Oehrle, Fernando Pereira, Vijay Saraswat, Josef van Genabith

This volume is the most comprehensive reference work to date on Lexical Functional Grammar (LFG). The authors provide detailed and extensive coverage of the analysis of syntax, semantics, morphology, prosody, and information structure, and how these aspects of linguistic structure interact in the nontransformational framework of LFG. The book

is divided into three parts. The first part examines the syntactic theory and formal architecture of LFG, with detailed explanations and comprehensive illustration, providing an unparalleled introduction to the fundamentals of the theory. Part two explores non-syntactic levels of linguistic structure, including the syntax-semantics interface and semantic representation, argument structure, information structure, prosodic structure, and morphological structure, and how these are related in the projection architecture of LFG. Chapters in the third part illustrate the theory more explicitly by presenting explorations of the syntax and semantics of a range of representative linguistic phenomena: modification, anaphora, control, coordination, and long-distance dependencies. The final chapter discusses LFG-based work not covered elsewhere in the book, as well as new developments in the theory. The volume will be an invaluable reference for graduate and advanced undergraduate students and researchers in a wide range of linguistic sub-fields, including syntax, morphology, semantics, information structure, and prosody, as well as those working in language documentation and description.

Functional Grammar (FG) as set out by Simon Dik is the ambitious combination of a functionalist approach to the study of language with a consistent formalization of the underlying structures which it recognizes as relevant. The present volume represents the attempts made within the FG framework to expand the theory so as to cover a wider empirical domain than is usual for highly formalized linguistic theories, namely that of written and spoken discourse, while retaining its methodological precision. The book covers an array of phenomena, both from monologue and from dialogue material, relating to discourse structure, speaker aims and goals, action theory, the flow of information, illocutionary force, modality, etc. The central question underlying most of the contributions concerns the relation between, and the division of labour between the existing grammatical module of FG on the one hand, and a discourse or pragmatic module capable of handling such discourse phenomena on the other. What emerges are new proposals for the formal treatment of for instance illocutionary force and the informational status of constituents. Many of the data discussed are from 'real' language rather than being invented, and samples from various languages other than English (Spanish, Polish, Latin, French) are examined and used as illustrations of the theoretical problem to be solved. Readership: theoretical linguists and discourse and conversation analysts

"This short book is intended for two groups of readers, and so is two books in one. First, it is a genuinely introductory introduction to Systemic Functional Grammar (SFG) for the 21st century. Drawing on recent research, it focusses on the structure of the clause in English, bringing out clearly the 'multifunctional' nature of language, and the way in which structures are the result of 'choices between meanings'. It is both an 'extension' of Halliday's SFG (as in his Introduction to Functional Grammar), e.g. in describing elements of growing importance in the grammar of English, and a 'simplification' of it, e.g. in showing how the various 'strands of meaning' in a clause come to be expressed in a single structure."--BOOK JACKET.

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Introduction to systemic functional linguistics explores the social semiotic approach to language most closely associated with the work of Michael Halliday and his colleagues> Presents an overview and introduction to Lexical Functional Grammar (LFG), a theory of the content and representation of different aspects of linguistic structure and the relations that hold between them. This book also presents a theory of semantics and the syntax-semantics interface.

This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one another, and to create coherent messages. The hardback edition provides second language teachers with a functional description of English grammar, in which grammar is viewed not as a set of rules but as a communicative resource. It explores ways in which English grammar enables speakers and writers to represent their experience of the world, to interact with one another, and to create coherent messages. Each chapter includes a focus on areas of difficulty for second language learners, numerous authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of linguistics or English grammar, Functional English Grammar is suitable for self-study or as a textbook in teacher education programs.

The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics (SFL) to provide a space for critical examination of the key tenets underpinning SFL theory. Uniquely, it includes description of the three main strands within contemporary SFL scholarship: Halliday's Introduction to Functional Grammar, Martin's discourse semantics and Fawcett's Cardiff Grammar. In five sections and thirty-eight interdisciplinary chapters, this is the first handbook to cover the whole architecture of SFL theory, comprising: the ontology and epistemology of SFL; SFL as a clause grammar; lexicogrammar below the clause, and SFL's approach to constituency; SFL's vibrant theory of language above the clause; and SFL as a theory of praxis with real-world applications. With a wide range of language examples, a comprehensive editors' introduction and a section on further reading, The Routledge Handbook of Systemic Functional Linguistics is an essential resource for all those studying and researching SFL or functional grammar.

This textbook explores functional discourse grammar, a recently developed theory of language structure which analyses utterances at the pragmatic, semantic, morphosyntactic, and phonological level. The book focuses principally on English and provides extensive exercises for students to use and evaluate the theory.

This book describes and evaluates alternative approaches within Systemic Functional Linguistics (SFL) to representing the structure of language at the level of form. It assumes no prior knowledge of SFL, and can therefore be read as an introduction to current issues within the theory. It will interest any linguist who takes a functional approach to understanding language. Part 1 summarizes the major

developments in the forty years of SFL's history, including alternative approaches within Halliday's own writings and the emergence of the "Cardiff Grammar" as an alternative to the "Sydney Grammar." It questions the theoretical status of the 'multiple structure' representations in Halliday's influential "Introduction to Functional Grammar" (1994), demonstrating that Halliday's model additionally needs an integrating syntax such as that described in Part 2. Part 2 specifies and discusses the set of 'categories' and 'relationships' that are needed in a theory of syntax for a modern, computer-implementable systemic functional grammar. The theoretical concepts are exemplified at every point, usually from English but occasionally from other languages. The book is both a critique of Halliday's current theory of syntax and the presentation of an alternative version of SFL that is equally systemic and equally functional.

In this extensively revised third edition, Halliday and Matthiessen retain the organization and topical coverage of the earlier editions, while incorporating a considerable amount of new material. They give greater emphasis to the systemic perspective, in which grammaticalization is understood in the context of an overall model of language. Their description of grammar is grounded in a comprehensive theory, but it is a theory which evolves in the process of being applied.

Providing a simple – but not simplistic – introduction to the Systemic Functional Grammar (SFG) of English, this book serves as a launching pad for the beginning student and a review for the more seasoned linguist. With an introduction to SFG through lexicogrammar and the concept of rankshift, this book is the first introduction to SFG (including Appraisal) with examples exclusively sourced from twenty-first century texts. Written for those learning English and English linguistics as a foreign language, this serves as an easy-to-read introduction or refresher course for Systemic Functional Linguistics.

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume II continues with syntactic and communicative complexity: embedded clauses – verb complements, relative clauses; detransitive voice – passive, anti-passive, impersonal and middle voice, reflexive and reciprocal constructions; focus and topic constructions; nondeclarative speech acts. It closes with interclausal connectivity: conjoined and subordinate clauses, the grammar of discourse coherence, clause chains and thematic paragraphs.

The Functional Analysis of English is an introduction to the analysis and description of English, based on the principles of systemic functional linguistics. It sets out the tools and analytic techniques of Hallidayan grammar with clear explanations of terminology and illustrates these with examples from a variety of texts, including science, travel, history and literary sources. This revised third edition incorporates references to recent research, better explanations of complex problems, and additional exercises. Key features: an updated overview of applications to real world issues revised sections on the current historical position of systemic functional grammar simple introductions to agnation, grammatical metaphor, and information structure chapter summaries, suggestions for further reading, exercises with answers and a glossary of terms a companion website with additional activities, exercises and supplementary readings for students and instructors This third edition is an indispensable introduction to systemic functional linguistics, which can be used independently or in preparation for M.A.K. Halliday and C.M.I.M. Matthiessen's Introduction to Functional Grammar. The book is an ideal text for students of linguistics, applied linguistics and grammar- those new to the field, or who have a background in traditional grammar, as well as teachers of English language.

This book is aimed at fellow practitioners and researchers in functional linguistics. It offers a friendly but critical appraisal of a major component of the 'standard' version of SFL, i.e. the account given by Halliday and Matthiessen of tense and aspect in English. Supporting his criticisms with evidence from a project in corpus linguistics, Bache suggests that this account fails in several ways to satisfy accepted functionalist criteria, and hence needs revising and extending. After surveying alternative functionalist approaches to modelling time and tense in English (including Fawcett's Cardiff school approach and Harder's instructional-semantic approach), and after presenting a number of principles of category description, Bache goes on to offer an alternative SFL account of this area of grammar. In Bache's model, the focus is on the speaker's communicative motivation for choosing particular verb forms. The relevant choice relations are seen to draw on metafunctionally diverse resources, such as tense, action, aspect and other domains. The basically univariate, serial structure of the verbal group is accordingly enriched with certain characteristics associated with multivariate structures, and the idea of recursion is abandoned. Finally, Bache examines the descriptive potential of his model in connection with projection, conditions, and narration.

The functional perspective on Chinese syntax has yielded various new achievements since its introduction to Chinese linguistics in the 1980s. This two-volume book is one of the earliest and most influential works to study the Chinese language using functional grammar. With local Beijing vernacular (Pekingese) as a basis, the information structure and focus structure of the Chinese language are systematically examined. By using written works and recordings from Beijingers, the authors discuss topics such as the relationship between word order and focus, and the distinction between normal focus and contrastive focus. In addition, the authors also subject the reference and grammatical categories of the Chinese language to a functional scrutiny while discussion of word classes and their functions creatively combines modern linguistic theories and traditional Chinese linguistic theories. This book will be of interest to students and scholars of Chinese linguistics and linguistics in general.

This book describes the discourse of biology from a systemic functional linguistic perspective. It offers a detailed description of resources based on text analysis. The description reveals co-textual patterns of language features, their expressions through grammatical resources, as well as their functions in the disciplinary context. The book also applies the description to analyse student texts in undergraduate biology, revealing characteristics of language and knowledge development. Although the discussion in this book focuses on the discourse of biology, both the language description and the descriptive principle can be used to inform the examination of knowledge in academic discourse in general, making this key reading for students and researchers in systemic functional linguistics, discourse analysis, English for academic purposes, applied linguistics, and science education.

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume I begins with words and their meanings, then on to propositions and simple state or event clauses – participant roles, verb types, transitivity, subjects and objects. It then covers the grammatical sub systems commonly found in simple clauses: Verbal inflections, auxiliaries and the grammar of tense-aspect modality and negation; articles

determiners, pronouns and the grammar of referential coherence; the variety of noun phrases and noun modifiers.

Introducing Functional Grammar, third edition, provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model. No prior knowledge of formal linguistics is required as the book provides: An opening chapter on the purpose of linguistic analysis, which outlines the differences between the two major approaches to grammar - functional and formal. An overview of the SFG model - what it is and how it works. Advice and practice on identifying elements of language structure such as clauses and clause constituents. Numerous examples of text analysis using the categories introduced, and discussion about what the analysis shows. Exercises to test comprehension, along with answers for guidance. The third edition is updated throughout, and is based closely on the fourth edition of Halliday and Matthiessen's Introduction to Functional Grammar. A glossary of terms, more exercises and an additional chapter are available on the companion website at: www.routledge.com/cw/thompson. Introducing Functional Grammar remains the essential entry guide to Hallidayan functional grammar, for undergraduate and postgraduate students of language and linguistics.

This engaging textbook bridges the gap between traditional and functional grammar. Starting with a traditional approach, students will develop a firm grasp of traditional tools for analysis and learn how SFG (Systemic Functional Grammar) can be used to enrich the traditional formal approach. Using a problem-solving approach, readers explore how grammatical structures function in different contexts by using a wide variety of thought-provoking and motivating texts including advertisements, cartoons, phone calls and chatroom dialogue. Each chapter focuses on a real world issue or problem that can be investigated linguistically, such as "mis"-translation or problems arising from a communication disorder. By working on these problems, students will become equipped to understand and analyze formal and functional grammar in different genres and styles. With usable and accessible activities throughout, Exploring English Grammar is ideal for upper undergraduate and postgraduate students of English language and linguistics. A set of easy to use techniques helps students discover for themselves how grammar works in real world contexts and how grammatical choices are not just about form but about meaning. Sample teaching ideas, covering a wide range of grammatical topics including verb tense, voice, reference and the organization of texts, accompanies each procedure. Working with Functional Grammar is a workbook designed to teach and practice a wide range of grammatical analyses provided by Halliday in his Introduction to Functional Grammar. A special feature is a troubleshooting section in each chapter.

This book offers a systemic-functional account of Spanish, and analyses how Spanish grammatical forms compare and contrast with those of English. The authors analyse Spanish according to the three main 'metafunctions': ideational, interpersonal, and textual. The result is a comprehensive examination of Spanish grammar from the clause upwards. Presupposing little or no knowledge of Spanish, this book will be of interest to researchers in Spanish language, systemic functional linguistics or contrastive linguistics. A Systemic Functional Grammar of French provides an accessible introduction to systemic functional linguistics through French. This concise introduction to the systemic functional grammar (SFG) framework provides illustrations throughout that highlight how the framework can be used to analyse authentic language texts. This will be of interest to students in alternative linguistic frameworks who wish to acquire a basic understanding of SFG as well as academics in related areas, such as literary and cultural studies, interested in seeing how SFG can be applied to their fields.

A practical step-by-step introduction to the analysis of English grammar, taking an integrated approach to function and structure.

A step-by-step introduction to lexical-functional grammar, using data from English and a range of typologically diverse languages.

Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's Introduction to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse.

Using Functional Grammar is essential reading for language educators and students of English as a first, second or foreign language who want to explore language from a functional perspective, practising and trainee EFL/ESL and literacy teachers. It illuminates the terminology, dispels some myths and demonstrates the usefulness of functional grammar. Features: provides a comprehensive and practical introduction to understanding and using functional grammar starts by introducing the general notion

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