

Becoming A Teacher 8th Edition

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undocumented immigrant parents, adverse childhood experiences (ACE), and trauma-sensitive schools. NOTE: You are purchasing an access card only. Revel is a fully digital delivery of Pearson content. This ISBN is for the standalone Revel access card. Before purchasing, check with your instructor to confirm the correct ISBN. In addition to this access card, you will need a course invite link, provided by your instructor, to register for and use Revel.

Explore the world teaching today through first-person stories and in-depth coverage of current issues With a bright and engaging writing style that enlists the voices of experts as well as novices, *Becoming a Teacher* explores what it means to be a professional teacher in today's climate of accountability, high-stakes testing, and changing legislation. *Becoming a Teacher* embraces and articulates the challenges of the field of education, outlining ways to be an agent of change in the profession; pinpointing meaningful uses of technology in the classroom; clarifying the realities of diversity in the classroom; and clearly outlining past, present, and future thoughts on curriculum, instruction, assessment, management, philosophy, and issues in education. The down-to-earth and straightforward approach provides students with the tools and information necessary to answer the question, "Is teaching for me?" Fully revised, the 11th Edition includes increased emphasis on culturally responsive teaching; two new chapters that address curriculum, standards, and student learning (Ch. 11) and becoming a professional teacher (Ch. 13); a thoroughly revised chapter on integrating technology into teaching (Ch. 12); emphasis on teacher preparation and STEM; and expanded chapter coverage to address the most current trends and issues in teaching such as students of undocumented immigrant parents, adverse childhood experiences (ACE), and trauma-sensitive schools. *Becoming a Teacher*, 11th Edition is also available via Revel(TM), an

interactive learning environment that enables students to read, practice, and study in one continuous experience. “Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact.” --Zaretta Hammond, Author of *Culturally Responsive Teaching & The Brain* Crack open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With *Grading for Equity*, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, *Grading for Equity* provides A critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a “fixed mindset” about students’ academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a “true north” orientation toward equitable grading practices Specific grading practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes,

“Grading practices are a mirror not just for students, but for us as their teachers.” Each one of us should start by asking, “What do my grading practices say about who I am and what I believe?” Then, let’s make the choice to do things differently . . . with Grading for Equity as a dog-eared reference.

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. *Preparing Teachers* addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. *Preparing Teachers* also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

Current and comprehensive, *Becoming a Teacher, Eighth*

Edition, takes a straightforward look at what it means to be a professional teacher in today's climate of accountability, high-stakes testing, and new government legislation by covering key issues in a personal, interactive, and no-nonsense style. Building upon a strong “mentoring” message that has long been the tradition of *Becoming a Teacher*, the eighth edition helps students make difficult decisions about their teaching future by fostering an awareness of the realities of teaching in America today. This down-to-earth and straightforward approach provides students with the tools and information necessary to answer the questions, “What does it take to become a high quality teacher?” and “Do I want to teach?” Along the way, the authors provide practical perspectives for meeting the challenges of teaching. Organized into four parts, the book addresses both functional and foundational topics to give readers a well-rounded view of the teaching profession. The new eighth edition contains even more features that the book has long been known for — numerous boxed features authored by experienced teachers and directed to future teachers. The new edition also includes an increased focus on technology and how teachers can engage their students by utilizing and integrating the most current technologies into the classroom.

A research-based, practical, comprehensive guide to teaching literacy in K-8 classrooms In an era of rigorous standards, *Teaching Children to Read* provides the essential information and strategies pre-service and new teachers need to help their students develop into capable and confident readers. The importance of the teacher's role is emphasized in every chapter using seven pillars of effective reading instruction: Teacher Knowledge; Classroom Assessment; Evidence-Based Teaching Strategies; Response to Intervention (or Multi-Tiered Systems of Support); Motivation and Engagement; Technology and New Literacies; and Family

and Community Connections. Filled with recommendations made by the Institute of Education Sciences' What Works Clearinghouse and links to IRIS Center instructional modules (in Revel), the 8th Edition provides the research-based tools and knowledge needed to plan and deliver up-to-date, effective reading instruction in today's classrooms. Teaching Children to Read, 8th Edition is also available via Revel(TM), an interactive learning environment that enables students to read, practice, and study in one continuous experience.

TEACHERS DISCOVERING COMPUTERS: INTEGRATING TECHNOLOGY IN A CHANGING WORLD, EIGHTH EDITION introduces future educators to technology and digital media in order to help them successfully teach the current generation of digital students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

For all undergraduate, postgraduate and school-based routes to qualified teacher status, Learning to Teach in the Secondary School is an essential introduction to the key skills and knowledge needed to become a secondary teacher. Underpinned by evidence-informed practice and focussing on what you need to know to thrive in the classroom, the eighth edition is fully updated in light of changes in the field, covers new topics and provides additional guidance on topics such as developing your resilience, using digital technologies, closing the achievement gap and using data to inform your

teaching and pupil learning. The text includes a wealth of examples and tasks to demonstrate how to successfully apply theory to practice and how to critically reflect on and analyse your practice to maximise pupil learning. The wide range of pedagogical features supports both school- and university-based work up to Masters level. Written by experts in the field, the 37 concise units create unit-by-unit coverage that can be dipped into, offering guidance on all aspects of learning to teach including: Managing your workload Lesson planning Curriculum Motivating pupils Promoting behaviour for learning Assessment, marking and feedback Special educational needs and disabilities (SEND) Applying for jobs, developing as a professional and networking Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school. The text is extended by a companion website that includes additional information as well as specific units covering England, Northern Ireland, Scotland and Wales. Supported by the subject-specific titles in the Learning to Teach Subjects in the Secondary School Series, it is an essential purchase for every aspiring secondary school teacher.

This classic text provides a clear picture of why the fundamentals of American education are important to today's teachers—and how the evolution of

education affects today's teaching and learning. It focuses on helping students become highly qualified teachers by connecting theory and practice, examining the philosophical and historical roots of education as well as its current structures, and exploring the real-life challenges facing teachers and the future of education and the teaching profession. Comprehensive, up to date, and balanced, *Foundations of American Education* shows students how to read, think about, and respond to current educational issues; asks them to reflect on how the past influences education today; and helps to prepare them to become professional educators. The new edition provides a fresh look at such topics as government involvement in education, the national standards, student achievement data, charter schools, and the minority to majority demographic shift in the student population. The Enhanced Pearson eText features embedded videos and assessments.

Leila Christenbury's *Making the Journey* has long been a beloved classic in English methods courses as well as with in-service English teachers whose dog-eared copies occupy a permanent place on their classroom desks. The Fourth Edition adds a fresh new voice from veteran English Education professor Ken Lindblom, whose expertise in writing instruction, teaching with technology, and teaching informational and nonfiction texts compliments Leila's love of

literature and vast knowledge and experience across the field. You'll find brand new content on: - CCSS and other college-and career-ready standards and assessments - Genre studies, with special attention to informational nonfiction - Digital literacies and technologies for teaching - Classroom management and communicating with parents, administrators, and colleagues - Teaching ELLs and students with special needs. Leila and Ken's timeless advice, humorous anecdotes, and stories of successes and failures in the classroom infuse *Making the Journey* with life and light, and instill confidence in soon-to-be English teachers. Though ever reflective of the current realities of teaching, and chock full of stories about real students and their struggles and triumphs, the Fourth Edition remains a beacon of hope and optimism for all those willing to enter the greatest profession.

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redeemed. Check with the seller before completing your purchase. This package includes MyLab Education. Cross-categorical, practical strategies for teaching students with special needs Including Students with Special Needs provides readers with a firm grounding in critical special education concepts, an understanding of the professionals who support students with special needs, knowledge of the procedures that should be followed to ensure that students with special needs rights are upheld, and a wealth of research-based strategies and interventions that we know help foster student success. Filled with realistic school scenarios, additional vignettes of children with disabilities and other special needs, new information on multi-tiered systems of support, and over 400 new reference citations, the 8th Edition introduces pre-service teachers to the complexities, realities, and rewards of being a professional educator today. Reach every student by pairing this text with MyLab Education MyLab(TM) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps teacher candidates bridge the gap between theory and practice--better preparing them for success in their future classrooms. 0134754093 / 9780134754093

Including Students with Special Needs: A Practical Guide for Classroom Teachers, plus MyLab Education with Pearson eText -- Access Card Package Package consists of: 0134800400 / 9780134800400 MyLab Education with Pearson eText -- Access Card -- for Including Students with Special Needs: A Practical Guide for Classroom Teachers 0134801679 / 9780134801674 Including Students with Special Needs: A Practical Guide for Classroom Teacher

For a full description of this text' s ancillaries and support programs, see entry for "Becoming a Master Student, 10/e. To accommodate instructors of shorter courses while still offering students the key elements of "Becoming a Master Student, the Concise text combines topics and streamlines the articles and activities of the larger book. Ten-chapter format presenting the essentials of the "Becoming a Master Student approach is perfect for one- or two-credit student success courses." Table of Contents emphasizes goal-setting, time management, and academic skills--the topics most often stressed in a brief course. This text includes the most crucial "Exercises, Journal Entries, and "Practicing Critical Thinking activities from the Ninth Edition.

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection

between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do--with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The

relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Long recognized in the field as the leading educational technology text, "Integrating Educational Technology into Teaching" links technology integration strategies to specific learning theories, shows pre- and in-service teachers how to plan for technology integration, and offers opportunities to practice integrating technology by designing curriculum to meet teaching and learning needs.

Carefully selected exercises, sample lessons, and recommended resources encourage teachers to reflect on their practice as they develop the insights, knowledge, and skills they need to infuse technology across all disciplines. Throughout the book, content is updated to align with the latest ISTE Standards for Educators and Students and showcases the most current tools, methods, and ideas shaping the role of technology in education. -- From product description.

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133400735. In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. Effective Teaching Methods: Research-

Based Practice, 8/e, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access

from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

The Upside-Down Magic kids are back in another topsy-turvy adventure in the next installment of this New York Times bestselling series! It's Big Night in Dunwiddle . . . and that means the whole school has a sleepover like no other. For one night every year, magic students run through the halls, hunting for the objects that will win them a super special prize. Nory is super excited for the scavenger hunt. Not only because she likes winning, but also because if her team wins, she thinks there's a chance her best friend Elliott won't move away to attend super snobby Sage Academy. Sebastian is a little less excited once the hunt is on. Yes, he has magical powers that help his team -- like being able to see invisible things or anything that makes a sound. The problem is that the really loud sounds are hurting him . . . and nobody seems to care. The kids in Upside-Down Magic know their five F's (Flares,

Flyers, Fuzzies, Flickers, and Fluxers) -- but to win this night, a sixth F is the most important . . .

Friendship.

Learning to Teach Using ICT in the Secondary School offers teachers of all subjects a comprehensive, practical introduction to the extensive possibilities that ICT offers pupils, teachers and schools. Under-pinned by the latest theory and research, it provides practical advice and guidance, tried-and-tested examples, and covers a range of issues and topics essential for teachers using ICT to improve teaching and learning in their subject. The third edition has been fully updated in light of rapid changes in the field of both ICT and education and includes six brand new chapters. Key topics covered include: Theories of learning and ICT Effective pedagogy for effective ICT Using the interactive whiteboard to support whole class dialogue Special needs and e-inclusion Literacy and new literaciesNEW Multi-play digital games and on-line virtual worldsNEW Mobile learningNEW e-Safety Supporting international citizenship through ICTNEW Linking home and school ICT tools for administration and monitoring pupil progressNEW Tools for professional development. Including case studies and tasks to support your own learning, as well as ideas and activities to use with all your students, Learning to Teach Using ICT in the Secondary School is a vital source of support and inspiration for

all training teachers as well those looking to improve their knowledge. If you need a guide to using ICT in the classroom or for professional support, start with this book.

Designed to be used in courses that examine relevant pro-and-con disputes about schools and schooling. By exploring the major opposing viewpoints on the issues, this text encourages education students to think critically and develop their own viewpoints. It includes research and scholarship, discussion suggestions, and bibliographic references.

The sixth edition of *Methods for Effective Teaching* provides the most current research-based coverage of teaching methods for K-12 classrooms on the market today. In a straightforward, user-friendly tone, the expert author team writes to prepare current and future educators to be effective in meeting the needs of all the students they teach. In this new edition, all content is carefully aligned to professional standards, including the recently revised InTASC standards. Uniquely emphasizing today's contemporary issues, such as both teacher-centered and student-centered strategies; a myriad of ways to differentiate instruction, promote student thinking, and actively engage students in learning; approaches for teaching English language learners, and an added emphasis on culturally responsive teaching, this highly-regarded textbook is the perfect

combination of sound teaching methods and cutting edge content.

Current and comprehensive, *Becoming a Teacher, Eighth Edition*, takes a straightforward look at what it means to be a professional teacher in today's climate of accountability, high-stakes testing, and new government legislation by covering key issues in a personal, interactive, and no-nonsense style. Building upon a strong “mentoring” message that has long been the tradition of *Becoming a Teacher*, the eighth edition helps students make difficult decisions about their teaching future by fostering an awareness of the realities of teaching in America today. This down-to-earth and straightforward approach provides students with the tools and information necessary to answer the questions, “What does it take to become a high quality teacher?” and “Do I want to teach?” Along the way, the authors provide practical perspectives for meeting the challenges of teaching. Organized into four parts, the book addresses both functional and foundational topics to give readers a well-rounded view of the teaching profession. The new eighth edition contains even more features that the book has long been known for – numerous boxed features authored by experienced teachers and directed to future teachers. The new edition also includes an increased focus on technology and how teachers can engage their students by utilizing and integrating

the most current technologies into the classroom. *Teachers and the Law* uses a unique question and answer format. With the use of engaging and accessible language, the text provides a comprehensive overview of the topics future educators need to know in order to be legally literate and to practice preventative law. The text focuses on legal issues such as sexual harassment, freedom of speech, in-school prayer, rights of homosexual students, child abuse and neglect, affirmative action, home schooling, defamation, and due process---all topics that reflect current trends essential to the success of educators in the 21st century. In addition to these issues, the text analyzes the major laws affecting education today such as the No Child Left Behind Act of 2001 (NCLB), Title IX, the Family Educational Rights and Privacy Act (FERPA), The Individuals with Disabilities Education Act (IDEA), and certain copyright laws that apply to classroom and distance learning.

A comprehensive and cross-cultural look at the sociology of education. The text integrates important and diverse topics in the field by showing how they are related. *The Sociology of Education: A Systematic Analysis* provides a sociological analysis of education using several theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work.

Learning Goals Upon completing this book, readers should be able to: Learn diverse theoretical approaches in the sociology of education Assess important current or emerging topics, including higher education, informal education (“climate” and the “hidden curriculum”), the school environment, education around the world, and educational movements and alternatives Understand how change takes place and what role sociologists play Become involved with educational systems where they can put to use the knowledge available in textbooks

This fully updated sixth edition of the international bestseller *Research Methods in Education* covers the whole range of methods currently employed by educational research at all stages. It is divided into five main parts: the context of educational research; planning educational research; styles of educational research; strategies for data collection and researching; and data analysis. The book also contains references to a comprehensive dedicated website of accompanying materials. The sixth edition includes new material on: complexity theory, ethics, sampling and sensitive educational research experimental research, questionnaire design and administration with practical guidance qualitative and quantitative data analysis, with practical examples internet based research. *Research Methods in Education* is essential reading for the professional

researcher and continues to be the standard text for students and lecturers in educational research. To access the dedicated website of accompanying materials, please visit:

www.routledge.com/textbooks/9780415368780.

This teacher-trainee textbook focuses on a three-phase model of teaching planning, implementing, and assessing as a framework for creating a successful, learner-centered K-12 environment. The sixth edition includes greater focus on constructivist learning theory; new coverage of technology and techn

Marsh's *Becoming a Teacher*, 6e continues to offer pre-service teachers a practical and user-friendly guide to learning to teach that students find invaluable throughout their entire degree. Marsh covers a comprehensive introduction to teaching methodology, preparing pre-service teachers for the challenges they face in a 21st-century classroom. All chapters in this new edition have been updated with new approaches and current references by the two new authors Maggie Clarke and Sharon Pittaway. The approach in this 6th edition is more reflective and gives readers an even greater opportunity to interact with issues raised in the text.

Jim Popham's widely popular *Classroom Assessment* shows teachers how to use classroom testing skillfully and formatively to dramatically increase their teaching effectiveness and make a difference in how well students learn. As in past editions, the author pays particular attention to the instructional payoffs of well-designed

classroom tests and highlights the implications of testing on teaching throughout in special But What Does This Have to Do with Teaching? sections in each chapter. Decision Time vignettes present practical classroom problems and show readers actual decisions being made. Parent Talk features describe situations in which a teacher needs to explain something about assessment to parents and show what the author would say in that situation. And a lighter tone is established with cartoons to which readers can relate. The new Eighth Edition highlights the increasing importance of educational assessment in an era of common core state standards and teacher evaluations based on students' tests scores, incorporates the Standards for Educational and Psychological testing guidelines throughout relevant sections, and includes a new section on instructionally diagnostic tests to help readers evaluate the merits of commercial or locally developed diagnostic assessment. Also available with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps teacher candidates bridge the gap between theory and practice-better preparing them for success in their future classrooms. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors,

contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education search for: 0134027299 / 9780134027296 Classroom Assessment: What Teachers Need to Know with MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- Access Card Package Package consists of: 0134053869 / 9780134053868 Classroom Assessment: What Teachers Need to Know, Loose-Leaf Version 0134239903 / 9780134239903 MyEducationLab with Pearson eText -- Access Card -- for Classroom Assessment: What Teachers Need to Know

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134403193. What it means to be an early childhood professional in today's world-from renowned author and educator, George S. Morrison. This brief, reader-friendly look at the field of early childhood education has become a best-selling classic, appreciated for its practical, applied approach and its engaging chapter features that look at every aspect of the field of early childhood education-early childhood programs, professionals in practice, diversity strategies, technology issues, and ethical decision making. Young children's unique developmental and education needs are covered from birth through age eight in separate chapters on infants and toddlers, preschoolers, kindergartners, and the primary grades. The book's emphasis on professionalism throughout keeps the focus on meeting the needs of each and every child and providing up-to-

date information and strategies to develop competent, informed early childhood professionals. Thoroughly revised and updated throughout, this edition offers a contemporary, accessible, user-friendly approach to all of the major topics, programs, and issues at the forefront of the field today. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Tort liability -- Church/state relations -- Instructional issues -- Student expression, association, and appearance -- Student classifications -- Rights of students with disabilities -- Student discipline -- Conditions of employment and collective bargaining --

Employees' substantive constitutional rights --
Discrimination in employment -- Termination of
employment -- Alternatives to increase educational choice
-- Summary of legal generalizations

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version of the textbook and provides students the opportunity to personalize their book by incorporating their own notes and taking only the portion of the book they need to class – all at a fraction of the bound book price.

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