

Clinical Method A General Practice Approach

"This multi-volume book delves into the many applications of information technology ranging from digitizing patient records to high-performance computing, to medical imaging and diagnostic technologies, and much more"--

Emphasizing holistic philosophy, this important book encourages practitioners to surpass treatment based strictly on a one-dimensional, biomedical assessment of their patients. Among the topics covered are: conceptualizations of ill-health; consideration of the patient as an individual; the establishment of goals and cooperative strategy between physician and patient; and the realistic allocation of time, energy, and other resources of the health care provider.

This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine. Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance. Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format. This is a highly practical book with useful "Tips" throughout the text. The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters: The hidden curriculum; Team based learning; Patient safety; Assessment of attitudes and professionalism; Medical education leadership; Medical education research; and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers.

2016 BMA Medical Book Awards Highly Commended in the Medicine Category! What causes that condition? What does it mean? Organised by body system, Mechanisms of Clinical Signs, 2nd Edition explains the underlying mechanism and value of the clinical signs you are expected to know, and the conditions they indicate. Each chapter contains descriptions of clinical signs, a list of the conditions they are associated with (what conditions the signs indicate), an explanation of the mechanism and the 'value' of those signs (how reliable they are as an indication of a condition). There is a uniform set of subheadings for each sign: Description Condition/s associated with Mechanism/s Sign value The explanations for the mechanisms underlying each sign are brief but accurate and informative, and provide sufficient information for the reader to understand the mechanism: Signs are ordered alphabetically within each chapter outlining a specific body system.

Extensive reference lists of up-to-date literature strengthen the authority of the content. Video and audio content presents real life evaluation scenarios of clinical signs. Clinical Pearls highlight the main signs which students and trainees should look out for to help them identify conditions with which the patients present. A Student Consult eBook is available with the purchase of a print book, and provides access to a total of 200 multiple choice questions covering the 7 body systems, to test students and trainees' knowledge of the content. The eBook contains links to audio and video examples of particular signs which have to be heard or observed over a period of time in order to be identified correctly, e.g. Agonal respiration in Chapter 2 Respiratory Signs. New images are added to depict clinical signs where no images were present in the previous edition.

The field of medical education and training has undergone dramatic changes within the past few years, and continues to evolve. Modernising Medical Careers, changes in the statutory role of the Postgraduate Medical Education and Training Board, and the Good Doctors, Safer Patients report from Liam Donaldson, Chief Medical Officer, are just some of the factors affecting the way doctors are now learning. In this book, Yvonne Carter and Neil Jackson, experienced medical educators of both undergraduates and postgraduates who have demonstrated a long standing commitment to multi-professional education and training, bring together a prestigious team of contributors with a wide variety of experience across diverse academic, service and lay backgrounds, to provide a comprehensive, up to date review of medical education and training. With the demands on young doctors increasing, along with higher patient expectations, the need for ongoing education and training within the medical profession has never been higher. This book offers theoretical and practical guidance for those planning, delivering, and receiving education and training in ever-changing healthcare environments. Themes covered include assessment, professionalism and medical regulation, educational standards, patients' expectations, Continuing Professional Development, leadership and management, the European Working Time Directive, Fitness to Practice, interprofessional learning, the development of the NHS workforce, equality and diversity, and ethical and legal issues. Medical education needs to be a lifelong process, and this book integrates both undergraduate and postgraduate issues throughout, to encourage continued learning. This book will help ensure that future generations of doctors are trained to meet the changing needs of our population.

The Clinical Skills Assessment (CSA) of the new Membership of the Royal College of General Practice (nMRCGP) examinations can be a daunting test: candidates face assessment on an unknown situation by a 'patient' and assessor, however, help is at hand. This book has been written by a CSA examiner in concert with GP training programme members to help candidates approach the exam feeling prepared, calm and in control. It includes advice on preparation, consultation skills, how the assessment is marked, and 12 practice CSA cases, along with advice on how candidates can create cases with which to practise and assess each other. Clear, practical, and based on sound knowledge and proven techniques, this book will be essential reading for nMRCGP CSA candidates. 'Rhona is a passionate and compassionate educator with a strong sense of natural justice, and also a long-standing MRCGP examiner. She has developed an approach to understanding and preparing for the Clinical Skills Assessment (CSA) that is already tried, tested and proven. An approach that will enhance the candidate's ability as a GP at the same time as preparing them for the CSA.' - Simon Gregory in his Foreword

It is vitally important for medical students and junior doctors to grasp an understanding of 'real-life medicine'. This innovative book of cases shows how a particular presentation may progress, and the different complications that may

arise and emerge over time, which may be missed by the 'snapshot in time' approach taken by many problem-based volumes. The content reflects the average length of stay for a patient in hospital, in which their situation can change in a multitude of ways, and the management of chronic conditions may also need to be adapted as complications arise. Demonstrates the real bedside experiences that medical students can expect, in whichever simple or complex way that they may present Cases selected from a range of sub-specialties for comprehensive coverage across the curriculum Illustrates the complicated, progressive problems that will be seen while practicing as a doctor with detailed diagrams and diagnostic imagery to aid understanding Shows, with timepoints, how differential diagnoses may change as more information becomes available and new symptoms arise Describes a typical initial hospital stay, and subsequent presentations to the general practitioner and hospital readmission The Authors Andrew Solomon, BM BCH MA(Hons) DM FRCP, is a Consultant Physician, East and North Hertfordshire NHS Trust, Stevenage, UK. Julia Anstey, BSc (Hons) MBBS, is a Foundation Doctor, Somerset NHS Foundation Trust, Taunton, UK. Liora Wittner, MBBS BSc, is a Resident in Internal Medicine, Shamir Medical Centre, Be'er Ya'akov, Israel. With contributions from Priti Dutta, MBBS BSc FRCR, Consultant Radiologist, Royal Free London NHS Foundation Trust, London, UK.

Guidelines are powerful instruments of assistance to clinicians capable of extending the clinical roles of nurses and pharmacists. Purchasers and managers perceive them as technological tools guaranteeing treatment quality. Guidelines also offer mechanisms by which doctors and other health care professionals can be made more accountable to their patients. But how can clinicians tell whether a guideline has authority and whether or not it should be followed? Does the law protect doctors who comply with guidelines? Are guideline developers liable for faulty advice? This timely book provides a comprehensive and accessible analysis of the many medical and legal issues arising from the current explosion of clinical guidelines. Featuring clear summaries of relevant UK US and Commonwealth case law it is vital reading for all doctors health care workers managers purchasers patients and lawyers.

Clinical Methods and Interpretation in Medicine emphasises the importance of history taking and arriving at a diagnosis, and management following general physical and systematic examination. This book is divided into organ systems. Each system is subdivided into history taking, examination, and drugs with their contraindications. The format provides a coherent and direct approach to the clinical evaluation of the patient. The chapters on interviewing a patient and physical examination provide a guide to the format of history taking, disease-oriented approach and patient-oriented approach, how to start general observation, check for vital signs, nutritional status, and how to compile a statement on the patient. The causes, pathogenesis, clinical significance and relevance of systemic symptoms are thoroughly analysed, with over 1000 full colour images and illustrations to enhance understanding. Clinical Methods and Interpretation in Medicine is a comprehensive guide providing excellent preparation for exams for undergraduate and postgraduate medical students, and essential reference material for residents and fellows. Key Points Divided into organ systems, focusing on history taking, examination and prescription for each Over 1000 full colour images and illustrations Excellent exam preparation Ideal for students in clinical methods courses or professionals seeking a reliable reference handbook, this bestselling text will prepare pre- and in-service practitioners to provide the best possible services for people with communication disorders. Cove

Clinical Counselling in Primary Care examines the complexities and variety of uses of clinical counselling employed in a medical setting. With an estimated 2 in 3 GP surgeries now employing a counsellor or referring patients on a regular basis, this book tackles key debates head-on. It discusses a range of important clinical issues such as: * therapeutic framework * clinical work as part of the greater whole * the need to develop suitable therapeutic models. Clinical Counselling in Primary Care looks at possible developments in the future and argues for the improvement of the standing of counselling in relation to other primary care professions.

Primary care medicine is the new frontier in medicine. Every nation in the world has recognized the necessity to deliver personal and primary care to its people. This includes first-contact care, care based in a positive and caring personal relationship, care by a single healthcare provider for the majority of the patient's problems, coordination of all care by the patient's personal provider, advocacy for the patient by the provider, the provision of preventive care and psychosocial care, as well as care for episodes of acute and chronic illness. These facets of care work most effectively when they are embedded in a coherent integrated approach. The support for primary care derives from several significant trends. First, technologically based care costs have rocketed beyond reason or availability, occurring in the face of exploding populations and diminishing real resources in many parts of the world, even in the wealthier nations. Simultaneously, the primary care disciplines-general internal medicine and pediatrics and family medicine-have matured significantly.

Preceded by Textbook of family medicine / Ian R. McWhinney, Thomas Freeman. 3rd edition. 2009.

Patient management is the central clinical task of medical care. Until the 1970s, there was no generally accepted method of ensuring a scientific, critical approach to clinical decision making. And while traditional clinical authority was under attack, there was increasing concern about the way in which doctors made decisions about patient care. In this book, Jeanne Daly traces the origins, essential features, and achievements of evidence-based medicine and clinical epidemiology over the past few decades. Drawing largely on interviews with key players, she offers unique insights into the ways that practitioners of evidence-based medicine set out to generate scientific knowledge about patient care and how, in the process, they reshaped the way medicine is practiced and administered.

"High praise to Hodgson, Lamson, Mendenhall, and Crane and in creating a seminal work for systemic researchers, educators, supervisors, policy makers and financial experts in health care. The comprehensiveness and innovation explored by every author reflects an in depth understanding that reveals true pioneers of integrated health care. Medical Family Therapy: Advances in Application will lead the way for Medical Family Therapists in areas just now being acknowledged and explored." - Tracy Todd, PhD, LMFT, Executive Director of the American Association for Marriage

and Family Therapy Integrated, interdisciplinary health care is growing in stature and gaining in numbers. Systems and payers are facilitating it. Patients and providers are benefitting from it. Research is supporting it, and policymakers are demanding it. The emerging field of Medical Family Therapy (MedFT) is contributing greatly to these developments and Medical Family Therapy: Advanced Applications examines its implementation in depth. Leading experts describe MedFT as it is practiced today, the continuum of services provided, the necessary competencies for practitioners, and the biological, psychological, social, and spiritual aspects of health that the specialty works to integrate. Data-rich chapters model core concepts such as the practitioner as scientist, the importance of context in health care settings, collaboration with families and communities, and the centrality of the relational perspective in treatment. And the book's wide-spectrum coverage takes in research, training, financial, and policy issues, among them: Preparing MedFTs for the multiple worlds of health care Extending platforms on how to build relationships in integrated care Offering a primer in program evaluation for MedFTs Ensuring health equity in MedFT research Identifying where policy and practice collide with ethics and integrated care Recognizing the cost-effectiveness of family therapy in health care With its sophisticated insights into the current state – and the future – of healthcare reform, Medical Family Therapy: Advanced Applications is essential reading for researchers and practitioners in the fields of clinical psychology, counseling, family therapy, healthcare policy, psychiatric nursing, psychiatry, public health, and social work.

This second edition has been fully updated to provide undergraduates and trainees with the latest advances in clinical examination techniques and diagnosis. Divided into two sections, the first part discusses history taking, systemic symptoms and physical examination of external regions of the body such as the eyes, neck, ear and nose, scalp and skin, and breast. Section two covers systemic examination, describing techniques for investigating and diagnosing internal disorders. The new edition concludes with comprehensive appendices covering topics such as sample collection, chemical analysis of urine, and semen analysis, as well as providing various measurement scales. Key points Fully updated, new edition presenting latest advances in clinical examination techniques In depth coverage of both physical and systemic examination methods Highly illustrated with more than 1250 clinical photographs, diagrams and tables Previous edition published in 2009

Patient-Centered Care Series Series Editors: Moira Stewart Judith Belle Brown and Thomas R Freeman Primary care clinicians are often unfamiliar with new and effective methods for detecting substance abuse problems in their earliest stages and the majority of patients with substance abuse problems remain undiagnosed. Substance Abuse is written by primary care clinicians and focused to meet the needs of primary care providers demonstrating how the patient-centered clinical method can assist clinicians in learning how to diagnose this complex psychosocial disorder. This book describes how to use state-of-the-art screening techniques and how to understand and motivate patients to decrease or eliminate harmful use of alcohol and drugs. It presents the latest scientific findings and gives examples of using a patient-centered approach as well as describing specific communication skills with samples of dialogue illustrating their use in helping substance-abusing patients. This is essential reading for all family doctors paediatricians gynaecologists psychiatrists nurses social workers psychologists and all clinicians whose practices include substance abusing patients. It will also appeal to counsellors education personnel and all professionals working with substance abusing individuals. For more information on other titles in this series please click here

Clinical audit is essential for demonstrating performance for the quality and outcomes framework of the GP Contract. This completely up to date manual uses a practical 'how-to-do-it' approach, linked directly to the GP Contract, to make the undertaking of clinical audit a positive and rewarding exercise for both patient care and practice finance. By using examples of clinical audit from around twenty different clinical fields, Clinical Audit in Primary Care provides tips and advice that can be integrated into everyday practice. The recommended process will enable managers, doctors, nurses and clinical staff to collect the data painlessly and to draw meaningful results from it. Its principles will also provide practical guidance to pharmacists and others in the multidisciplinary team involved in clinical audit.

This book assumes that it is no longer tenable to work in healthcare without considering the person as a whole being constituted by a rich weaving of mind, body, culture, family, spirit and ecology. The MindBody approach embraces this 'whole.' But how does it transform clinical practice and training for the clinician and treatment for the patient/client? The book collects together the experiences from a diverse range of clinical practitioners (including psychotherapy, specialist medicine, general practice, physiotherapy, occupational therapy, dietetics, , nursing, and complementary and alternative medicine practitioners) who have deliberately chosen to integrate a MindBody philosophy and skill set in their clinical practices. All reflect deeply on their unique journeys in transforming their clinical encounters. Most have been trained in the dominant Western framework and have inherited the classical dualistic approach which typically keeps mind and body apart.

Family Medicine: A Practical Approach shares essential tools for developing a successful practice and basic clinical methods and principles that will guide medical students, residents, general practitioners, and certified family physicians through the daily routine of a family practitioner. Beginning with a thorough definition and history of family practice, Khalid S. Al-Gelban, Yahia M. Al-Khalidi, and Mohammad M. Diab provide a comprehensive overview of a medical discipline where the family physician is a skilled clinician and the doctor-patient relationship is central. Al-Gelban, Al-Khalidi, and Diab cover a broad range of topics that include medical ethics, problem solving processes, and key areas for action to improve health while teaching specific methods for diagnosing illness, prescribing medicine, and ensuring patient compliance. Medical professionals will also learn how to interview patients with specific symptoms and conduct physical examinations that will lead to accurate diagnoses and successful treatment plans. From anxiety disorders to insomnia to hypertension, Family Medicine: A Practical Approach will lead medical professionals of all levels and experience through a discipline that is challenging, rewarding, and focused on providing excellent care to patients throughout the world.

A guide to the techniques and analysis of clinical data. Each of the seventeen sections begins with a drawing and biographical sketch of a seminal contributor to the discipline. After an introduction and historical survey of clinical methods, the next fifteen sections are organized by body system. Each contains clinical data items from the history, physical examination, and laboratory investigations that are generally included in a comprehensive patient evaluation.

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This landmark text describes research-informed practices and applications of Medical Family Therapy (MedFT) across a range of care environments and clinical populations (e.g., family medicine, obstetrics and gynecology, psychiatry, alcohol and drug treatment, community health centers, and military and veteran health systems). It is a timely release for a rapidly growing field. It includes the work of some of MedFT's most innovative leaders, who expertly: illustrate MedFT in action across primary, secondary, tertiary, and other unique health contexts describe the make-up of healthcare teams tailored to each chapter's distinct environment(s) highlight fundamental knowledge and critical skillsets across diverse healthcare contexts detail research-informed practices for MedFTs who treat patients, couples, families, and communities Clinical Methods in Medical Family Therapy is a comprehensive source for any behavioral health student, trainee, or professional looking to understand the necessary skills for MedFTs entering the healthcare workforce. It is also an essential read for trainers and instructors who are covering the fundamental MedFT knowledge and skills across diverse healthcare contexts. This text was written to be applicable for a wide variety of healthcare disciplines, including family therapy, counseling nursing, medicine, psychology and social work. Primary Care Diagnostics the patient-centred approach in the new commissioning environment Second Edition Primary care diagnostics involves interpreting and applying information obtained directly from the patient. It re-emphasises the importance of the: patient's input into the diagnostic process and of using investigations only after careful consideration has been given to the costs and benefits from both the patients and the health services perspectives. The first edition of this book. Patient-Centred Diagnosis was acclaimed for returning the patient to the centre of diagnostic. input and focusing on the interaction between doctor and patient. This revised and augmented new edition. Primary Care Diagnostics, expands on that success; it reflects the broader and equally important issues considered by clinicians or commissioners focusing on the diagnostic approach within primary care, and includes entirely new chapters on cancer and commissioning. Family doctors and other healthcare professionals in the primary care team will find this an enlightening guide. Private and commercial providers of primary care clinical assessment and diagnostic services will also find it of great interest, as will healthcare managers, and policy makers and shapers. Radcliffe books of related interest Diagnosing Cancer In Primary Care Nicholas Summerton Symptom Sorter Fourth Edition Keith Hoperoff and Vincent Force The Quality And Outcomes Framework QOF - transforming general practice Edited by Stephen Gillam and A Niroshan Siriwardena Narrative In Health Care healing patients. practitioners, profession and community John D Engel. Joseph Zarconi. Lura L Pethrel and Sally A Missimi

A guide to help medical students gain maximum benefit from a period of exposure to the general practice setting as part of their medical education. New material on both evidence-based and patient-centred consultations Two completely new chapters - one on lifestyle modification and the other on consultation performance Eleven new clinical challenges provide the reader with more opportunities for self-assessment

Hutchison's Clinical Methods, first published over a century ago, is the classic textbook on clinical skills. It provides an outstanding source of learning and reference for undergraduate medical students and postgraduate doctors. It seeks to teach an integrated approach to clinical practice, so that new methods and investigations are grafted onto established patterns of clinical practice, rather than added on as something extra. The text is organised so that both system-related and problem-oriented chapters are included. Particular emphasis is placed on the importance of the doctor-patient relationship, the essential skills needed for clinical examination, and for planning the appropriate choice of investigations in diagnosis and management. Provides a comprehensive account of the traditional methods of patient history-taking and examination but updated with a full account of the role of modern investigative techniques. A book for students of all ages and all degrees of experience. The most comprehensive account of clinical methods on the market. This long established textbook of clinical method has been thoroughly revised, with fewer chapters, so as to concentrate on the basic principles of history and examination in all the various clinical settings which medical students need to master. A new chapter concentrates on the assessment of patients presenting as emergencies. A new editorial team on this 23rd Edition maintains the highest standards of content and presentation.

This classic textbook aims to assist clinicians develop the consultation skills required to elicit a clear history, and the practical skills needed to detect clinical signs of disease. Where possible, the physical basis of clinical signs is explained to aid understanding. Formulation of a differential diagnosis from the information gained is introduced, and the logical initial investigations are included for each system. The first part of the book addresses the general principles of good interaction with patients, from the basics of taking a history and examining, to the use of pattern recognition to identify spot diagnoses. The second part documents the relevant history, examination and investigations for all the major body systems. The third part illustrates the application of these skills to specific clinical situations. The final part covers preparation for assessments of clinical skills and the use of these skills in everyday practice. The book has accompanying videos demonstrating many of the key clinical examination routines as set out in the book. A new editorial team has undertaken a substantial review of the book's contents and with the help of many new authors has radically revised the order and approach of the text. Several new chapters have been created including a chapter on patients with mental disorders; a chapter covering the approach to a deteriorating patient; a chapter on assessment of patients towards the end of life and two new chapters on applying the key clinical skills during assessments and in practice. The structure of the text has been rationalised with careful use of boxes, tables and figures to set out the concepts for maximum clarity.

Univ. of Washington, Seattle. Succinct text on the application of evidence-based medicine to everyday practice. For primary care physicians, residents, fellows and medical students. Covers evaluating medical literature and clinical guidelines, self-learning skills, and cost and outcome techniques. Eleven of the seventeen chapters have been previously published. (Product description).

Looks at a wide range of important general practice issues relating to professional and practice development and quality improvement, under the broad themes of teaching, learning and leadership.

The Power of Colleagues What happens when primary care clinicians meet together on set aside time in their practice settings to talk about their own patients?Complimenting quality metrics or performance measures through discussing the actual stories of individual patients and their clinician-patient relationships In these settings, how can clinicians pool their collective experience and apply that to 'the evidence' for an individual patient?Especially for patients who do not fit the standard protocols and have vague and worrisome symptoms, poor response to treatment, unpredictable disease courses, and/or compromised abilities for shared decision making What follows when discussion about individual patients reveals system-wide service gaps and coordination limitations?Particularly for patients with complex clinical problems that fall outside performance monitors and quality screens How can collaborative engagement of case-based uncertainties with one's colleagues help combat the loneliness and helplessness that PCPs can experience, no matter what model or setting in which they practice?And where they are expected to practice coordinated, evidence-based, EMR-directed care These questions inspired Lucia Sommers and John Launer and their international contributors to

explore the power of colleagues in “Clinical Uncertainty in Primary Care: The Challenge of Collaborative Engagement” and offer antidotes to sub-optimal care that can result when clinicians go it alone. From the Foreword: “Lucia Sommers and John Launer, with the accompanying input of their contributing authors, have done a deeply insightful and close-to-exhaustive job of defining clinical uncertainty. They identify its origins, components and subtypes; demonstrate the ways in which and the extent to which it is intrinsic to medicine...and they present a cogent case for its special relationship to primary care practice...‘Clinical Uncertainty in Primary Care’ not only presents a model of collegial collaboration and support, it also implicitly legitimates it.” Renee Fox, Annenberg Professor Emerita of the Social Sciences, University of Pennsylvania.

The first collective record of the evolution of general medical practice as an academic discipline over half a century. This anthology captures the stories of the early struggles to set up university departments between visionary supporters and traditionalist blockers as well as the steadily increasing successes aided by a dedicated funding system. The accounts are written where possible by the people involved in the early developments of their subject. These tales are of vision, commitment and resilience and are interesting both in their own right and for the more general lessons they tell us about the processes of creating institutional change within a modern democracy.

This book is open access under a CC BY 4.0 license. This volume describes and explains the educational method of Case-Based Clinical Reasoning (CBCR) used successfully in medical schools to prepare students to think like doctors before they enter the clinical arena and become engaged in patient care. Although this approach poses the paradoxical problem of a lack of clinical experience that is so essential for building proficiency in clinical reasoning, CBCR is built on the premise that solving clinical problems involves the ability to reason about disease processes. This requires knowledge of anatomy and the working and pathology of organ systems, as well as the ability to regard patient problems as patterns and compare them with instances of illness scripts of patients the clinician has seen in the past and stored in memory. CBCR stimulates the development of early, rudimentary illness scripts through elaboration and systematic discussion of the courses of action from the initial presentation of the patient to the final steps of clinical management. The book combines general backgrounds of clinical reasoning education and assessment with a detailed elaboration of the CBCR method for application in any medical curriculum, either as a mandatory or as an elective course. It consists of three parts: a general introduction to clinical reasoning education, application of the CBCR method, and cases that can be used by educators to try out this method.

Expands and refines the psychosomatic approach in clinical practice Psychosomatic medicine has developed methods to increase diagnostic accuracy and improve targeted therapeutic approaches in all fields of medicine. In this context, clinimetrics, the science of clinical measurements, provides unprecedented opportunities for psychosomatic assessment. This volume illustrates how this approach can be translated into everyday practice complementing and improving the medical interview. The most sensitive and reliable clinical methods are presented for evaluating specific psychosocial aspects of disease, i.e. childhood adversities, life events and chronic stress, lifestyle, sexual function, subclinical and affective disturbances, personality, illness behavior, well-being and family dynamics. Each chapter provides practical illustrations as to how crucial information can be obtained with specific methods individualized according to the patients' needs. A hyperlink is provided to a website that contains many of the instruments assessed in the volume. This book enables the reader to understand the value of the psychosomatic approach in clinical practice. It is intended to expand and refine the skills of clinicians who work in general and specialized medicine and psychiatry, whether physicians, psychologists or other health professionals.

Part of the Illustrated Color Text series, this highly visual and concise textbook presents topics in clinical medicine and related areas that will likely be encountered in general practice. Taking an evidence-based approach, this atlas-style resource discusses the differences between general practice and hospital-based care. Featuring an accessible presentation of material with a double-page spread for each topic, it also makes use of dynamic color for both clinical photographs and graphics. Familiarizes readers with the context of general practice and how it differs from hospital-based care. Provides a simple overview of clinical work carried out in the primary care/general practice setting. Offers a framework for learning. Fills in the gaps of clinical knowledge that are often not adequately covered in other textbooks. Features easy-to-access, double-page spreads. Uses an attractive, highly visual layout with full-color photos and graphics. Includes summary boxes for examination preparation.

This long awaited Third Edition fully illuminates the patient-centered model of medicine, continuing to provide the foundation for the Patient-Centered Care series. It redefines the principles underpinning the patient-centered method using four major components - clarifying its evolution and consequent development - to bring the reader fully up-to-date. A bestselling title for over 25 years, the updated seventh edition of Talley and O'Connor's Clinical Examination is an essential read for all student clinicians. Fully updated with the latest clinical data, including specially commissioned research, Clinical Examination addresses the core principles and clinical skills that underpin diagnosis for safe, effective medical practice. Clinical Examination: A systematic guide to physical diagnosis, 7th edition breaks down each body system into a logical framework focusing on the history, clinical examination and correlation between physical signs and disease for each system. Helping students to navigate from first impressions through to the end of consultation, the text provides a patient-centred, evidence-based approach, making it the definitive resource for anyone embarking upon a medical career. Building on the strengths of previous editions, Clinical Examination 7th edition, also includes via Student Consult: OSCE based scenario videos to assist with examination preparation ECG case studies Imaging library (X-Rays, MRIs and CT Scans) Please note Student Consult access is only available with purchase of a print copy. Also available for separate purchase to enrich your learning experience: An interactive enhanced eBook containing all content from this edition plus 4 additional chapters covering history and examination of Gynaecology, Obstetrics, Neonatology and

Paediatrics, OSCE videos, ECG case studies, an imaging library and MCQs. Purchase can be made via Inkling (www.inkling.com) A standard eBook containing content from the print edition plus 4 additional chapters covering history and examination of Gynaecology, Obstetrics, Neonatology and Paediatrics. Please note that Student Consult access is NOT available with an eBook purchase. Building on the strengths of previous editions, Clinical Examination 7th edition, also includes via Student Consult: OSCE based scenario videos to assist with examination preparation ECG case studies Imaging library (X-Rays, MRIs and CT Scans) Please note Student Consult access is only available with purchase of a print copy. Also available for separate purchase to enrich your learning experience: An interactive enhanced eBook containing all content from this edition plus 4 additional chapters covering history and examination of Gynaecology, Obstetrics, Neonatology and Paediatrics, OSCE videos, ECG case studies, an imaging library and MCQs. Purchase can be made via Inkling (www.inkling.com) A standard eBook containing content from the print edition plus 4 additional chapters covering history and examination of Gynaecology, Obstetrics, Neonatology and Paediatrics. Please note that Student Consult access is NOT available with an eBook purchase.

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