

Resource Activities Express Publishing

Build attitudes of respect and caring, reduce problem behaviors, empower students to solve problems, and educate the whole child with this flexible, user-friendly activity guide. The lessons' literature-based connections allow teachers to "build in" rather than "add on" social-emotional learning (SEL) throughout the day. Field-tested in classrooms across the United States, these activities when fully implemented have resulted in improved school climate, greater parent engagement, increased academic achievement, and reduction in discipline referrals. Features of the book include: 100+ easy-to-implement year-round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy, bullying prevention, teamwork, decision-making, and more Concise lesson formats (Read, Discuss, Do, Relate) Discussion and writing prompts Built-in assessments Digital content includes all of the book's reproducible forms.

This book constitutes the proceedings of the 12th European Conference on Technology Enhanced Learning, EC-TEL 2017, held in Tallinn, Estonia, in September 2017. The 24 full papers, 23 short papers, 6 demo papers, and 22 poster papers presented in this volume were carefully reviewed and selected from 141 submissions. The theme for the 12th EC-TEL conference on 'Data Driven Approaches in Digital Education' aims to explore the multidisciplinary approaches that effectively illustrate how data-driven education combined with digital education systems can look like and what are the empirical evidences for the use of data-driven tools in educational practices.

Written for the traveler who needs information beyond what is provided in a general guidebook, *Travel Resources: An Annotated Guide* introduces the reader to comprehensive and specialized travel literature and resources. In this book, author Stephen Walker offers practical and accessible direction for anyone seeking detailed and valuable information on travel, while also instructing readers in ways to find information that may not be included in this guide.

This book constitutes the refereed conference proceedings of the 22nd International Conference on Principles and Practice of Constraint Programming, CP 2016, held in Toulouse, France, in September 2016. The 63 revised regular papers presented together with 4 short papers and the abstracts of 4 invited talks were carefully reviewed and selected from 157 submissions. The scope of CP 2016 includes all aspects of computing with constraints, including theory, algorithms, environments, languages, models, systems, and applications such as decision making, resource allocation, scheduling, configuration, and planning. The papers are grouped into the following tracks: technical track; application track; computational sustainability track; CP and biology track; music track; preference, social choice, and optimization track; testing and verification track; and journal-first and sister conferences track.

The critical analysis of science textbooks is vital in improving teaching and learning at all levels in the subject, and this volume sets out a range of academic perspectives on how that analysis should be done. Each chapter focuses on an aspect of science textbook appraisal, with coverage of everything from theoretical and philosophical underpinnings, methodological issues, and

conceptual frameworks for critical analysis, to practical techniques for evaluation. Contributions from many of the most distinguished scholars in the field give this collection its sure-footed contemporary relevance, reflecting the international standards of UNESCO as well as leading research organizations such as the American Association for the Advancement of Science (whose Project 2061 is an influential waypoint in developing protocols for textbook analysis). Thus the book shows how to gauge aspects of textbooks such as their treatment of controversial issues, graphical depictions, scientific historiography, vocabulary usage, accuracy, and readability. The content also covers broader social themes such as the portrayal of women and minorities. "Despite newer, more active pedagogies, textbooks continue to have a strong presence in classrooms and to embody students' socio-historical inheritance in science. Despite their ubiquitous presence, they have received relatively little on-going empirical study. It is imperative that we understand how textbooks influence science learning. This book presents a welcome and much needed analysis." Tina A. Grotzer Harvard University, Cambridge, Massachusetts, USA The present book provides a much needed survey of the current state of research into science textbooks, and offers a wide range of perspectives to inform the 'science' of writing better science textbooks. Keith S Taber University of Cambridge, Cambridge, United Kingdom

Today, it has become strikingly obvious that companies no longer operate in an environment where only risk return and volatility describe the business environment. The business has to deal with volatility plus uncertainty, plus complexity and ambiguity (VUCA): that requires new qualities, competencies, frameworks; and it demands a new mind set to deal with the VUCA environment in investment, funding and financing. This book builds on a new megatrend beyond resilience, called anti-fragility. We have had the black swan (financial crisis) and the red swan (COVID) - the Bank for International Settlement is preparing for regenerative capitalism, block chain based analysis of financial streams and is aiming to prevent the "Green Swan" -- the climate crisis to lead to the next lockdown. In the light of the UN 17 Sustainable Development Goals, what is required, is Theories of Change. Written by experts working in the fields of sustainable finance, impact investing, development finance, carbon divesting, innovation, scaling finance, impact entrepreneurship, social stock exchanges, alternative currencies, Initial Coin Offerings (ICOs), ledger technologies, civil action, co-creation, impact management, deep learning and transformation leadership, the book begins by analysing existing Theories of Change frameworks from various disciplines and creating a new integrated model - the meta-framework. In turn, it presents insights on creating and using Theories of Change to redirect investment capital to sustainable companies while implementing the Sustainable Development Goals and the Paris Climate Agreement. Further, it discusses the perspective of planetary boundaries as defined by the Stockholm Resilience Institute, and investigates various aspects of systems, organizations, entrepreneurship, investment and finance that are closely tied to the mission ingrained in the Theory of Change. As it demonstrates, solutions that ensure the parity of profit, people and planet through dynamic change can effectively address the needs of entrepreneurs and business. By exploring these concepts and their application, the book helps create and shape new markets and opportunities.

This study sets out to question commonplace assumptions about the use of technology by children at home. Bringing together

research from the perspectives of psychology, sociology, education and media studies, the authors ask whether we are really witnessing the rise of a new 'digital generation'

This handbook is a unique, comprehensive resource for professional project managers and students in project management courses that focuses on the integration between baseline scheduling, schedule risk analysis and project control, also known as Dynamic Scheduling or Integrated Project Management and Control. It contains a set of more than 70 articles. Each individual article focuses on one particular topic and features links to other articles in this book, where appropriate. Almost all articles are accompanied with a set of questions, the answers to which are provided at the end of the book. This book is accompanied by and is based on the Project Management Knowledge Center (www.pmknowledgecenter.com), an online learning platform for Integrated Project Management.

Help students develop key technology skills in word processing, spreadsheets, multimedia presentations, and using the Internet while teaching your regular classroom content.

What activities might a teacher use to help children explore the life cycle of butterflies? What does a science teacher need to conduct a "leaf safari" for students? Where can children safely enjoy hands-on experience with life in an estuary? Selecting resources to teach elementary school science can be confusing and difficult, but few decisions have greater impact on the effectiveness of science teaching. Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science*. A completely revised edition of the best-selling resource guide *Science for Children: Resources for Teachers*, this new book is an annotated guide to hands-on, inquiry-centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade. (Companion volumes for middle and high school are planned.) The guide annotates about 350 curriculum packages, describing the activities involved and what students learn. Each annotation lists recommended grade levels, accompanying materials and kits or suggested equipment, and ordering information. These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to: Ask questions and find their own answers. Experiment productively. Develop patience, persistence, and confidence in their own ability to solve real problems. The entries in the curriculum section are grouped by scientific area—"Life Science, Earth Science, Physical Science, and Multidisciplinary and Applied Science"—and by type—"core materials, supplementary materials, and science activity books. Additionally, a section of references for teachers provides annotated listings of books about science and teaching, directories and guides to science trade books, and magazines that will help teachers enhance their students' science education. *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers, museums, and zoos where teachers can take students for

interactive science experiences. Annotations highlight almost 300 facilities that make significant efforts to help teachers. Another section describes more than 100 organizations from which teachers can obtain more resources. And a section on publishers and suppliers give names and addresses of sources for materials. The guide will be invaluable to teachers, principals, administrators, teacher trainers, science curriculum specialists, and advocates of hands-on science teaching, and it will be of interest to parent-teacher organizations and parents.

Action research, explored in this book, is a seven-step process for improving teaching and learning in classrooms at all levels. Through practical examples, research tools, and easy-to-follow "implementation strategies," Richard Sagor guides readers through the process from start to finish. Learn how to uncover and use the data that already exist in your classrooms and schools to answer significant questions about your individual or collective concerns and interests. Sagor covers each step in the action research process in detail: selecting a focus, clarifying theories, identifying research questions, collecting data, analyzing data, reporting results, and taking informed action. Drawing from the experience of individual teachers, faculties, and school districts, Sagor describes how action research can enhance teachers' professional standing and efficacy while helping them succeed in settings characterized by increasingly diverse student populations and an emphasis on standards-based reform. The book also demonstrates how administrators and policymakers can use action research to bolster efforts related to accreditation, teacher supervision, and job-embedded staff development. Part how-to guide, part inspirational treatise, *Guiding School Improvement with Action Research* provides advice, information, and encouragement to anyone interested in reinventing schools as learning communities and restructuring teaching as the true profession it was meant to be.

In the debut middle grade novel from #1 New York Times bestselling author Gayle Forman comes a poignant and powerful coming-of-age story that follows a young girl and her new friend as they learn about family, friendship, allyship, and finding your way in a complicated world. It's the summer of 1987, and all ten-year-old Bug wants to do is go to the beach with her older brother and hang out with the locals on the boardwalk. But Danny wants to be with his own friends, and Bug's mom is too busy, so Bug is stuck with their neighbor Philip's nephew, Frankie. Bug's not too excited about hanging out with a kid she's never met, but they soon find some common ground. And as the summer unfolds, they find themselves learning some important lessons about each other, and the world. Like what it means to be your true self and how to be a good ally for others. That family can be the people you're related to, but also the people you choose to have around you. And that even though life isn't always fair, we can all do our part to make it more just.

Help students with a wide range of abilities develop a desire to learn and to express themselves well in writing with this easy-to-use workbook.

Water-related conflicts have a long history and will continue to be a global and regional problem. Asia, with 1.5 billion of its people living in shared river basins, and with very few transboundary rivers governed by treaties, is especially prone to such conflicts. The key to mitigating transboundary water conflicts and advancing cooperation in Asia is largely in the hands of China, the upstream country for most of Asia's major transboundary rivers. To avert the looming water crisis, apart from spending billions of dollars on domestic water transfer projects such as the South–North Water Diversion Megaproject, as well as on water conservancy and pollution abatement, China has sought to utilize the water resources of the major rivers that run across borders with neighbouring countries. On these transboundary rivers, China has built or plans to build large dams for hydroelectricity and major water diversion facilities, which has triggered anxiety and complaints from downstream countries and criticism from the international society. This book aims to systematically examine the complex reality of water contestations between China and its neighbouring countries. It provides a discussion on transboundary hydropolitics beyond the state-centric geopolitical perspective to dig into various political, institutional, legal, historical, geographical, and demographic factors that affect China's policies and practices towards transboundary water issues. This book also provides a collection of comparative case studies on China's water resources management on the Mekong River with other five riparian states in the Lower Mekong region: the Salween River with Myanmar, the Brahmaputra River with India, the Amur River with Russia and Mongolia, the Ily and Irtysh Rivers with Kazakhstan, and the Yalu and Tumen Rivers with North Korea. Furthermore, this book sheds light on China's future role in global water governance.

In *Activities for Building Character and Social-Emotional Learning*, hundreds of user-friendly lesson plans help teachers build attitudes of respect and caring, reduce problem behaviors, empower students to solve problems, and educate the whole child socially, emotionally, and academically. The lessons' literature-based connections allow teachers to 'build in' rather than 'add on' social-emotional learning (SEL) as part of the daily curriculum. The four teacher resources in the *Safe & Caring Schools®* series can also be implemented as a schoolwide preK-8 program.

This edited volume will help educators better analyze methodological and practical tools designed to aid classroom instruction. It features papers that explore the need to create a system in order to fully meet the uncertainties and developments of modern educational phenomena. These have emerged due to the abundance of digital resources and new forms of collective work. The collected papers offer new perspectives to a rising field of research known as the Documentational Approach to Didactics. This framework was first created by the editors of this book. It seeks to develop a deeper understanding of mathematics teaching expertise. Readers will gain insight into how to meet the theoretical questions brought about by digitalization. These include: how to analyze teachers' work when they prepare for their teaching, how to conceptualize the relationships between individual and collective work, and how to follow the related processes over the long term. The contributors also provide a comparative view in

terms of contrasting selected phenomena across different educational cultures and education systems. For instance, they consider how differences in curriculum resources are available to teachers and how teachers make use of them to shape instruction. Coverage also considers the extent to which teachers make use of additional material, particularly those available through the global marketplace on the Internet. This book builds on works from the Re(s)ources 2018 Conference, Understanding teachers' work through their interactions with resources for teaching, held in Lyon, France.

Neurolanguage Coaching is a model that brings together crucial findings in the fields of neuroscience and integrates these into a coaching process to revolutionise language learning as we know it.

Research confirms that the teacher makes the greatest difference in the learning success of students, so it's important that new teachers get off to a strong start. With help from veteran teacher and mentor Gini Cunningham, inexperienced teachers can better understand and successfully tackle the many daily challenges they will face in the classroom: * Setting up classroom procedures and managing class time * Coordinating standards, curriculum, and textbooks * Developing manageable lesson and unit plans * Handling discipline problems and engaging students in learning * Using effective assessment practices and monitoring student achievement Teaching is a physically and emotionally demanding career, but Cunningham's practical advice and memorable anecdotes will help teachers prepare for and enjoy their work--even on the most difficult days. And administrators can use this accessible guide to support new professionals and avoid early burnout. The New Teacher's Companion is a valuable resource for any teacher who wants the classroom to be a rich and rewarding place for teachers and students alike.

ÔAn insightful guide to some key developments in the international governance of genetic resources. Exploration of the central role of state sovereignty in current approaches aids understanding of the impact that the socio-economic and political context has on the content and direction of rules in this area. The book includes extensive information on the influence of treaty regimes that are often marginal to or absent from other analyses of genetic resource governance (outer space, seas and oceans, and Antarctica). Ò Catherine Rhodes, The University of Manchester, UK This detailed and concise book surveys the international genetic resources laws applying in Antarctica, space, the oceans and seas, the lands, and the airspaces above land and water. The well-structured analysis traces the evolution of these various schemes and their contributions to the comprehensive arrangements under the Convention on Biological Diversity, the International Treaty on Plant Genetic Resources for Food and Agriculture and the World Health Organization's PIP Framework. The book details the different avenues and concluded positions, documenting a laboratory of legal approaches and possibilities. Regulating Genetic Resources will be a valuable addition to academics, governments, NGOs and students in environmental and intellectual property law.

Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising

from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let *The Big Book of Conflict-Resolution Games* help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in *The Big Book of Conflict-Resolution Games* delivers everything you need to make your workplace more efficient, effective, and engaged.

Presents a series of self-guided activities to help teenagers set personal goals, improve their relationships, and increase their self-esteem.

Political Ideologies provides a broad-ranging introduction to both the classical and contemporary political ideologies. Adopting a global outlook, it introduces readers to ideologies' increasingly global reach and the different national versions of these ideologies. Importantly, ideologies are presented as frameworks of interpretation and political commitment, encouraging readers to evaluate how ideologies work in practice, the problematic links between ideas and political action, and the impact of ideologies. Regular learning features encourage readers to think critically about ideologies, and view them as competing and contestable ways of interpreting the world. A unique "stop and think" feature calls for readers to reflect on their own ideological beliefs. Online Resources: *Political Ideologies* is accompanied by comprehensive online resources, to support political ideology courses. For students: * Further reading and resources for each chapter to help students to undertake further research and deepen their understanding and critical thinking; * Regular updates help students to keep up to date with ideologies as frameworks of understanding and political action in the real world. For lecturers: * Indicative answers to questions in the book provide a framework for approaching these; * Powerpoint slides to support each chapter, providing an overview and key points to help with planning; * Further discussion and debate ideas, for use in seminars, encourage big picture thinking about the relationships between ideologies.

The Upside-Down Magic kids are back in another topsy-turvy adventure in the next installment of this New York Times bestselling series! It's Big Night in Dunwiddle . . . and that means the whole school has a sleepover like no other. For one night every year, magic students run through the halls, hunting for the objects that will win them a super special prize. Nory is super excited for the scavenger hunt. Not only because she likes winning, but also because if her team wins, she thinks there's a chance her best friend Elliott won't move away to attend super snobby Sage Academy. Sebastian is a little less excited once the hunt is on. Yes, he has magical powers that help his team -- like being able to see invisible things or anything that makes a sound. The problem is that the really loud sounds are hurting him . . . and nobody seems to care. The kids in Upside-Down Magic know their five F's (Flares, Flyers, Fuzzies, Flickers, and Fluxers) -- but to win

this night, a sixth F is the most important . . . Friendship.

Antarctica, one of the world's last great wildernesses, presents special challenges for international law. Fears that Antarctica would become a front in the Cold War catalysed agreement on the 1959 Antarctic Treaty which neither legitimised nor challenged the existing sovereign claims to the continent. The unique Antarctic Treaty System has provided the foundation for peaceful, harmonious and effective governance. There are, however, new anxieties about the frozen continent and the Southern Ocean. Antarctica already feels the effects of climate change and ocean acidification. Claimant states assert rights to the Antarctic continental shelf and interest in Antarctic resources grows. Tourism brings new environmental and safety risks. China and other powers are increasing their activities, with some questioning the consensus of the 'Antarctic club'. Security concerns are increasingly discussed, despite Antarctica's dedication to peaceful purposes. This book brings together the main primary international materials concerning the regulation and governance of Antarctica, including multilateral and bilateral treaties, United Nations materials, 'soft laws' and judicial decisions. It covers the spectrum of Antarctic issues from environmental protection to scientific cooperation to tourism. As it shows, Antarctic law has constantly adapted to meet new challenges and is a sophisticated, inclusive, dynamic and responsive regime.

The Code of Federal Regulations Title 30 contains the codified United States Federal laws and regulations that are in effect as of the date of the publication pertaining to U.S. mineral resources, including: coal mining and mine safety; surface mining, fracking and reclamation; offshore oil, gas and sulphur drilling, safety, oil spills response; minerals leasing and revenues from public lands.

Human resource management is a particularly challenging role, both domestically and globally. This challenge can be viewed either as an opportunity or as a threat. As an opportunity, the principles and practices of total quality presented in this book can help human resource professionals or anyone who manages people, transform institutionalized mediocrity into organizational excellence. The focus of this book is on managing the difference TQ makes in human resources. Whereas the traditional nature and scope of responsibility for most human resource professionals has been that of staff support geared to administrative compliance, the total quality approach offered here reveals the keys to developing and sustaining commitment to world-class performance. These keys include strategic input and continual improvement of the human resource system to enhance internal and external customer satisfaction both now and in the future. The full meaning of these new TQ role demands is explored in light of the driving forces reshaping the HR environment into the 21st Century. In addition, this book offers practitioner assessment instruments, practical TQ tools, and specific implementation steps to take in order to make the TQ difference in managing human resources domestically and globally.

Welcome aboard! follows the adventures of the well-known characters of the Welcome series. It helps your young learners achieve their full potential by offering practice in all four language skills. Pupils are motivated to learn through tasks that relate to their own experiences and are presented with the appropriate stimuli to develop their creativity and imagination.

This book constitutes the thoroughly refereed post-conference proceedings of the 7th International Conference on Agents and Artificial Intelligence, ICAART 2015, held in Lisbon, Portugal, in January 2015. The 18 revised full papers presented in this book were carefully reviewed and selected from 187 submissions. The papers are organized in two topical sections on agents and on artificial intelligence and focus on multi-agent systems and software platforms; distributed problem solving and distributed AI in general; knowledge representation; planning; learning; scheduling; perception; reactive AI systems; and evolutionary computing.

Guide for teachers to empower students to think and perform as active learners./Includes activities for reading and community service.

Considers the issues of social and sustainable entrepreneurship. This title tackles lingering definitional issues such as the distinctions between social, sustainable, and environmental entrepreneurship, or proposes social entrepreneurship research agendas based on key research questions found in prior studies.

This book constitutes late breaking papers from the 22nd International Conference on Human-Computer Interaction, HCII 2020, which was held in July 2020. The conference was planned to take place in Copenhagen, Denmark, but had to change to a virtual conference mode due to the COVID-19 pandemic. From a total of 6326 submissions, a total of 1439 papers and 238 posters have been accepted for publication in the HCII 2020 proceedings before the conference took place. In addition, a total of 333 papers and 144 posters are included in the volumes of the proceedings published after the conference as “Late Breaking Work” (papers and posters). These contributions address the latest research and development efforts in the field and highlight the human aspects of design and use of computing systems. The 54 late breaking papers presented in this volume were organized in two topical sections named: User Experience Design and Evaluation Methods and Tools; Design Case Studies; User Experience Case Studies.

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