

## Social Work Practicum The A Guide And Workbook For Students With Mysocialworklab With Pearson Etext 5th Edition

Field education is considered by social workers to be the most crucial part of their professional preparation, as it allows students to engage with communities, apply theoretical concepts, and develop their skill sets. In *Achieving Competence in Social Work Through Field Education*, Marion Bogo synthesizes current and emerging knowledge on field education with the latest findings in the empirical literature. Bogo, an international leader in social work field education, has published extensively in the field. This new book delves into the rich theoretical and practical knowledge advancements of recent years to synthesize the processes that facilitate hands-on learning. With in-depth frameworks, approaches, and educational principles, as well as an appendix of evaluation tools, Bogo's writing is both insightful and widely applicable. *Achieving Competence in Social Work through Field Education* is accessible for faculty members, field instructors, and students who are looking to explore the possibilities of field teaching and learning in social work.

This volume is a definitive manual for students and practitioners involved in learning and developing essential theories and models for fieldwork practicum in social work education. It addresses various functional issues in field practicum, delineates proper guidelines for students and supervisors, discusses criteria of supervision and evaluation, and explores the concerns facing South Asian field practitioners. The volume focuses on traditional and non-traditional components and aspects of fieldwork and training, such as:

- The value and use of educational camps and skill development workshops.
- The contemporary field-level needs and strategies in social work practicum.
- Formulating alternative practice theories that will allow social work practitioners to respond to the critical social problems unique to India and South Asia.

The book provides multiple frameworks for teaching and learning fieldwork that integrate theory and practice and create an environment where students can develop intervention strategies using their knowledge, skills, and techniques. The volume will be indispensable reading for undergraduate and post-graduate students of social work. It will also be useful for scholars of sociology, anthropology, and development studies, and practitioners engaged in various non-governmental and international organizations.

*Skill Development for Generalist Practice* by Christina E. Newhill, Elizabeth A. Mulvaney, and Bobby F. Simmons offers an array of competency-building exercises addressing foundational social work knowledge as well as skills and values across micro, mezzo, and macro levels of practice. Designed to be actively used during class time, exercises embrace the diverse range of clients encountered by social workers in various practice settings and reflect a commitment to serving those who are the most vulnerable, at risk, disadvantaged, and marginalized from society.

Rev. ed. of: *In the field: a real-life survival guide for the social work intern*. 2005.

How can excellence in the teaching of research methods be encouraged and ensured? This question has become increasingly important following the adoption of research methodology as a core part of many postgraduate and undergraduate courses. There

has, however, been little discussion about the aims and methods of teaching the subject. In this volume; a number of authors from a variety of countries and disciplines employ their knowledge and experience towards the development of a 'pedagogical culture' in research methods. Their aim is to establish the extent of common concerns and challenges and to demonstrate ways in which these are being met. Intended to provide both a stimulus and source materials for the development of a more substantial and systematic literature in the field, the book will be of great interest to all those teaching research methods courses within social science disciplines.

Professors Hunter, Moen, and Raskin present scholarship from experts to shape field policies and curricula in the revised edition of *Social Work Field Directors: Foundations for Excellence*. The work of each contributing author sets standards for program quality and student competence, and makes clear the need to incorporate community practice experience with social work program education. This book is a resource that provides in-depth knowledge to help new and experienced field directors develop, execute, maintain, and evaluate field education programs. It illustrates how the signature pedagogy of social work education promotes sustainable changes to improve the quality of existing field programs.

Dudley's text is an introduction to both programme and practice evaluation for social workers. Using the logic model as a theoretical framework, Dudley has developed seven specific steps for conducting evaluations during the planning, implementation, and outcomes stages of programmes and practices. This new edition has added information about the role of evaluation in the implementation and generation of evidence-based practices, and the necessity of evaluation to ensure accountability to all stakeholders.

The *Practicum Companion for Social Work* covers topics including: getting started in your career; socialization and establishing a professional identity; working safely; making the most of practicum supervision; organizational context; social work practice at all client system levels; social work and the legal system; and terminating effectively from the practicum. To make the material more accessible, the book follows the progress of five students -- Ben, Cameron, Corina, Lauren and Rosa -- as they move through their own practicum experiences. Their real-life stories help spur discussion while allowing students to apply the knowledge, skills, and/or issues presented in the text. To further stimulate critical thinking and discussion, the text provides practice connections and applications in each unit. Discussion of the CSWE 2008 EPAS core competencies and practice behaviors occurs throughout the text.

A comprehensive guide to social work praxis, this book provides a clear conceptual understanding of fieldwork supervision in India. It elaborates on the dynamic components of fieldwork instruction - the methodologies and effective strategies, the supervisor-student-agency triad, challenges and the future. The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective. It also emphasises the need for the inclusion of social justice-oriented perspectives and approaches in fieldwork training in India. Instructive and anecdotal, the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances. The

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focus of the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively. This volume will be an essential resource for social work educators, field practitioners and students of social work, law, public policy, sociology and social entrepreneurship.

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These essays include writings from Cornel West, Michael Omi, Audre Lorde, Gloria Anzaldua and Michelle Fine. The essays address the multiplicity and scope of oppressions ranging from ableism to racism and other less-well known social aberrations.

Social workers are increasingly faced with the demands of evaluating their own programs and practice to maintain accountability to funding agencies, secure funding, and remedy a number of social problems facing our society. One of the nine basic competencies required by the social work accreditation agency is to be able to conduct evaluations. Evaluation is a critical area of practice for demonstrating accountability to clients, communities, numerous other stakeholders, and funding and regulatory agencies. Social Work Evaluation, Third Edition, offers a straightforward guide to a broad range of social work evaluations at both the program and practice levels. Author James R. Dudley's seven-step approach to evaluation makes use of qualitative, quantitative, and mixed research methods to provide oversight and address important issues at the planning, implementation, and outcome stages of a program or practice intervention. His unique focus on involving clients in the evaluation process ensures that social workers consistently improve their capacity to impact their clients' well-being and remain accountable to them and others they serve. Case examples from the extensive evaluation experience of the author and others illustrate a wide range of logic-based methods discussed throughout the text for real-world application. This comprehensive text effectively aims to enhance student and practitioner skill sets to meet these demands of a changing field.

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. In the new edition of Cynthia Garthwait's The Social Work Practicum, theory and practice combine to offer a unique format for understanding, structuring, implementing, and evaluating practicum experience at both the BSW and MSW levels. This book provides a structured and yet individualized map for gaining the competencies required of social work professionals. The format integrates theory and practice to walk readers through the process of acquiring knowledge, developing skills, and enhancing social work values, and the unique format provides a solid background for understanding, structuring, implementing, and evaluating practicum experiences at both the BSW and MSW levels. The chapters are sequenced to allow for ongoing professional development, while clarifying expectations for applying knowledge and providing experiential learning opportunities that lead to professional competencies. This edition offers new content on such important topics as professional licensing, organizational communication, planned change process, evaluation of practice, trends in social policy relevant to social work, social problem analysis, social policy formation, and leadership. The Enhanced Pearson eText features embedded video and assessments.

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book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Updating long-standing controversies such as the conflict between professionalism and bureaucracy, and addressing the question of social work autonomy within organizations, this book discusses how dwindling resources have forced social work practice to become more results-oriented in a limited time frame.

The second edition of *Social Work Documentation: A Guide to Strengthening Your Case Recording* is an update to Nancy L. Sidell's 2011 book on the importance of developing effective social work documentation skills. The new edition aims to help practitioners build writing skills in a variety of settings. New materials include updates on current practice issues such as electronic case recording and trauma-informed documentation. The book addresses the need for learning to keep effective documentation with new exercises and provides tips for assessing and documenting client cultural differences of relevance. Sidell encourages individuals to reflect on personal strengths and challenges related to documentation skills. *Social Work Documentation* is a how-to guide for social work students and practitioners interested in good record keeping in improving their documentation skills. -- from back cover.

This print textbook is available for students to rent for their classes. The Pearson print rental program provides students with affordable access to learning materials, so they come to class ready to succeed. For courses in Social Work Practicum / Field Experience in Social Work. Theory and practice combine to help students understand, structure, implement, and evaluate practicum experiences. The Social Work Practicum helps prepare students for professional practice by providing a structured and yet individualized map for gaining the competencies required of social work professionals. The format integrates theory and practice to walk readers through the process of acquiring knowledge, developing skills, and enhancing social work values at both the BSW and MSW levels. The author highlights social work practice themes and Council on Social Work Education competencies and behaviors in a concise and usable way, viewing all of these topics through the lens of practicum. The chapters are sequenced to allow for ongoing professional development, while clarifying expectations for applying knowledge and providing experiential learning opportunities that lead to professional growth. The 8th Edition includes an increased emphasis on the preparation for social work practice. The author has expanded and updated information on diversity and working across differences; the use of technology; working with involuntary clients; social work theories and models; communication skills; and the planned change process. This title is also available digitally as a standalone Pearson eText. Contact your Pearson rep for more information.

In *THE SOCIAL WORK PORTFOLIO*, the authors emphasize that learning how to learn and continuing to learn are fundamental processes for professional social workers in the twenty-first century. The text provides students with a tool to plan, assess, and document the nature, scope, and quality of learning during--and following--formal university study. The book is intended to help students to develop their own social work portfolio.

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and the bound book. In the new edition of Cynthia Garthwait's *The Social Work Practicum*, theory and practice combine to offer a unique format for understanding, structuring, implementing, and evaluating practicum experience at both the BSW and MSW levels. This book provides a structured and yet individualized map for gaining the competencies required of social work professionals. The format integrates theory and practice to walk readers through the process of acquiring knowledge, developing skills, and enhancing social work values, and the unique format provides a solid background for understanding, structuring, implementing, and evaluating practicum experiences at both the BSW and MSW levels. The chapters are sequenced to allow for ongoing professional development, while clarifying expectations for applying knowledge and providing experiential learning opportunities that lead to professional competencies. This edition offers new content on such important topics as professional licensing, organizational communication, planned change process, evaluation of practice, trends in social policy relevant to social work, social problem analysis, social policy formation, and leadership. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134403320 / 9780134403328 *Social Work Practicum, The: A Guide and Workbook for Students*, with Enhanced Pearson eText -- Access Card Package Package consists of: 0133948412 / 9780133948417 *Social Work Practicum, The: A Guide and Workbook for Students* 0134115341 / 9780134115344 *Social Work Practicum, The: A Guide and Workbook for Students*, Enhanced Pearson eText -- Access Card

Social work students consistently struggle to apply theory to practice, or use the knowledge of textbooks and classrooms in the field. Vignettes and scenarios represented in textbooks are often simplistic, too tidy to be realistic, and with clean resolutions. *Next Steps: Decision Cases for Social Work Practice* highlights the complex, messy nature of social work practice in a way that is engaging to students, allowing them to step into the role of a practicing social worker. This book is a collection of decision cases from multiple areas of social work practice, designed to enhance the quality and depth of classroom case discussion and analysis. These realistic, compelling cases present dilemmas about which even

experienced practitioners may disagree. This allows rich classroom discussion that enhances critical thinking, provides real-life application, and creates numerous opportunities to apply content and knowledge acquired throughout a social work education experience.

Integrating theory with practice, *A Field Guide for Social Workers: Applying Your Generalist Training* helps students understand and overcome the challenges of field education. This comprehensive text provides the necessary tools to develop and demonstrate core competencies set forth by the Council on Social Work Education (CSWE) using the author's generalist field education approach grounded in generalist practice literature. Integrative activities and reflection questions directly apply generalist training to field experience. Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners. Instructor Resources Free author-created resources for instructors are available with this text. Contact your rep to access these resources. Sample syllabi for both field instruction and seminar Learning plans Microsoft® Word® versions of each Integrative Activity for assignment

This book is designed to guide social workers in their work as field instructors. It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings. This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations. Many examples are presented to illustrate the application of this process. *The Practice of Field Instruction in Social Work* is an invaluable text for anyone preparing to become a field instructor, for current field instructors, and for faculty members responsible for field coordination. The information presented here is based on current research and teaching experience. The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries.

*Social Work and Social Welfare: An Invitation* is a nationally recognized, best-selling text and unique website for US Introductory Social Work and Social Welfare courses. It provides students with the knowledge, skills, and values that are essential for working with individuals, families, groups, organizations, communities, and public policy in a variety of practice settings. This new third edition is an up-to-date profile of the world in which today's social workers practice, with current demographic, statistical, legislative, policy, and research information; sensitive discussions of contemporary ethical issues; and new first-person narratives from social workers in a variety of fields. The call to become engaged in some of society's most challenging issues is clearer than in previous editions.

"*Social Work Practicum, 5/e,*" offers a unique integrative format designed to help students develop social work competencies by applying their academic learning to practicum experiences. It covers a variety of topic areas and leads students through guided experiences and workbook questions, helping them gain a professional identity, integrate theory

with practice, and acquire the core competencies needed for social work practice. This text is part of the "Connecting Core Competencies Series," designed to guide students in becoming skilled at the Council on Social Work's core competencies. Each chapter reflects and integrates the latest CSWE competency standards (EPAS). End-of-chapter assessment reinforces this integration, and MySocialWorkLab provides activities and supports the mastery of CSWE's core competencies through activities, tests, an extensive library of videos and cases, and much more.

After graduating, students in social work are faced with the daunting and stressful decision of choosing their specialty from the many that are available to them. Jessica Rosenberg has designed this guidebook to make this process easier, providing students with real world and practical information about what it is really like to work as a social worker. Each chapter covers a different practice setting, such as child welfare, gerontology, and addictions, and follows the same format. The Field Overview and Forecast describes the social worker's role, scope of services, and emerging issues and employment trends. The Critical Issues section consists of an interview with an established professional in his or her chosen field, offering a look into their personal journeys as they progressed through their careers. A vignette written by a practitioner in their area of specialty makes-up the First Person Narrative, providing the reader with a look at the joys and challenges of working in that particular field. Each chapter then concludes with helpful resources to learn more, such as books and websites, as well as information about specialty credentials and educational programs and centres. Those entering the social work field will find this an indispensable guide as they select their specialty and begin their career.

Whole Person Librarianship guides librarians through the practical process of facilitating connections among libraries, social workers, and social services; explains why those connections are important; and puts them in the context of a national movement.

- Gain multiple examples of library-social work collaboration to apply in your own library
- Learn to articulate reasons librarians benefit from collaboration with social workers and vice versa
- Know where to seek partnerships and how to start them
- Develop a vision for how collaborations fit into the ideals of both professions and represent the future of librarianship

The new edition of The Practice of Generalist Social Work teaches and helps students apply the skills for micro, macro, and mezzo practice. The third edition contains over 80 pages of new content, including many skill-based guides to subjects such as cognitive behavioral therapy and motivational interviewing. Quick Guides, a new feature in the third edition, are tools that will be useful to students in everyday practice. Routledgesw.com now contains 6 cases; the authors have created a new case, Brickville, for this book. Within Brickville, students work with a mezzo case embedded within a macro case to help a family in a community facing gentrification. Instructor materials include extra readings; PowerPoints; test questions; annotated links; syllabi for one-, two- or three-semester courses; and EPAS guidelines. With 13 chapters and 6 cases, this book works with a one-, two-, or three-semester practice course. This book is also available in customized versions for your two- and three-semester courses (click the links below): Chapters 1-7: <http://www.routledge.com/books/details/9780415731744/> Chapters 8-13:

<http://www.routledge.com/books/details/9780415731751/> Chapters 1-5: <http://www.routledge.com/books/details/9780415731768/>  
Chapters 6-9: <http://www.routledge.com/books/details/9780415731775/> Chapters 10-13:  
<http://www.routledge.com/books/details/9780415731782/>

Using their proven question and answer format, the latest edition of *Field Instruction* retains the authors' established approach and paves the way for students to move out of the classroom and into their internships. Pragmatic suggestions and ways to troubleshoot potential problems in their practicum guide students to the successful completion of their field experience. New or expanded topics include CSWE's 2015 Competencies and Associated Behaviors, social media, electronic medical records, cultural competence, suicide, domestic violence, child and elder abuse, and professional behavior. Many new, topically relevant, suggested readings have been added throughout the text. This accessible guide begins by addressing questions about partnering with local service agencies and preparing for the first interview before it delves into juggling responsibilities and practical problems such as assessing the needs of diverse clients. The authors integrate classroom knowledge and real-world settings by providing case examples, critical thinking questions, and exercises throughout the text. Each chapter's coverage is linked to CSWE's 2015 Competencies and Behaviors. End-of chapter practice tests gauge mastery of chapter content. These outstanding features augment students' understanding of different aspects of social work and challenge them to think about how they would react to real-life experiences in the field.

This unique core text helps BSW and MSW students structure their field placement learning around the nine CSWE professional social work competencies. Empowering students to go beyond merely completing tasks, the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency-based case scenarios. Each user-friendly chapter—directly linked to a particular competency—promotes thought-provoking reflection about field work with critical thinking questions, a detailed case example, and an online competency reflection log template. These tools reinforce learning by connecting competencies directly to students' internship experiences. Cases are structured to serve as models when students prepare their own cases and include a review of the competency; detailed practice settings; socioeconomic and context factors at micro, macro, and mezzo levels; a problem overview; an assessment of client strengths and weaknesses; and a closing summary. Additional learning aids include chapter opening vignettes and objectives, plus chapter summaries. Web and video links offer students a wealth of supplemental resources, and a robust instructors package provides teachers with PowerPoints, written competency assignments with grading rubrics, and discussion exercises. The print version includes free, searchable, digital access to entire contents of the book. Key Features: Integrates field placement experiences with the nine CSWE 2015 competencies Promotes thought-provoking reflection about fieldwork with detailed case studies and challenging learning tools Includes discussions of ethical dilemmas, technology, and social media to reflect growing use and the challenges associated Includes online instructors' resources including, PowerPoints, written competency assignments with grading rubrics, and class discussion field reflection activities Print version includes free, searchable, digital access to entire contents of the book

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"The social work practicum lies at the heart of social work education. In practicum, social work students apply the concepts learned

in the classroom; challenge the realities of injustice; bear witness to resiliency in action; struggle to resolve ethical dilemmas; collaborate with others to create change; and support wellness in individuals, families, and communities. It is here that students transition from being a theoretical social worker to assuming the mantle of a practicing social worker. In this transition, social work students uncover and identify their place in the profession. This learning process is an adventure, and this textbook provides a guide for that adventure"--

This edited book, *Global Social Work - Cutting Edge Issues and Critical Reflections*, presents global social work expertise, practical tools, and an iterative and reflective process for developing a global social work pedagogy that advances deep disciplinary learning. The authors offer the specifics of a justice based, decolonizing global social work education and practice. This book will be an asset to faculty communities interested in specializing in global social work. The book offers hope that the faculty, students, and practitioners of social work develop an intercultural, international, cross-border critical approach that further prepares them to meet the global standards of social work education and research and at the same time skillfully act, advocate, and transform global communities and their role in a globalized world.

Despite the critical role that community-based supervisors play in the training of social work students, there has been no comprehensive resource for core information—until now. This is a sage, practical guide for social work field instructors who want to provide expert guidance to their students in the field and in the classroom. It helps field educators to impart the knowledge, skills, and values of the social work profession and to assist students in translating classroom knowledge into effective practice in realworld settings. The book helps instructors to master the nuts and bolts of field education by delineating how to orient students to field work and supervision, monitor cases, evaluate student performance, navigate professional ethics, comply with CSWE practice competencies, and fulfill all requirements of a social work practicum. The authors, who are seasoned social work practitioners and veteran field instructors, distill years of hard-earned wisdom regarding all components of the field education process. They describe how to recruit practicum students and facilitate positive collaboration between school and field agency. The chapters outline dos and don'ts of supervision, learning assessment planning and agendas, evaluation plans and techniques, how to integrate theory and practice, and how to best assist students who are struggling. Plentiful examples from social work programs and field agencies clearly illustrate the challenging process of providing field instruction to both graduate and undergraduate social work students. **KEY FEATURES:** Provides comprehensive, practical guidance for all aspects of social work field education Includes helpful strategies regarding challenging aspects of field education Addresses student orientation, evaluation, professional ethics, supervision dos and don'ts, integrating theory and practice, and much more Guides field instructors in complying with CSWE practice competencies Helps field instructors clarify the expectations of a social work practicum and stay connected with their students' schools

A practical guide to a new system of psychological health and spiritual transformation. The theory: self-centred thoughts restrict awareness and maintain an agenda of separateness (me vs the world, vs others, vs God). Dr Block offers clear

examples of how behaviour rests on the fiction of our separateness from others, and demonstrates concise methods of spiritual and psychological practice which lead to mental and behaviour health-and a non-dual awareness of reality.

Revised edition of the authors' The practicum companion for social work, c2011.

This practical, down-to-earth practice-based book helps students move from the world of the classroom, textbook, and theory to the world of real practice. Highlights Case examples taken from actual client and student encounters prepare students for potential situations and provide insight into how others have handled them. Includes feedback from former field students who have completed their first field placement that provides students with behind-the-scenes coaching, making them aware of potentially competing political agendas when working with agencies and clients. Don't Miss These Special Value Pack Options Garthwait, "The Social Work Practicum: A Guide and Workbook for Students, 3e" (0-205-40802-8) A unique workbook designed to facilitate the integration of social work theory and practice during the student's field practicum. Package this workbook with Danowski's "In the Field" and receive a 10% discount on each title when you give your bookstore this special ordering code 0-205-44526-8. Research Navigator(TM) "Research Navigator(TM)" can be a student's best friend when they're facing a large research project. Especially helpful with the toughest challenge-getting started-"Research Navigator(TM)" offers a comprehensive, step-by-step walk-through of the research process, along with access to some of the most respected source databases available. Access to "Research Navigator(TM)"--a \$15 value--is FREE when packaged with a new Allyn & Bacon Social Work textbook! If this text did not come packaged with "Research Navigator(TM)," look for it in your bookstore or visit <http://www.researchnavigator.com> today to purchase immediate access. The Career Center Do your students need help transitioning from being a student to becoming a professional? With "The Career Center," they can register to receive eight 30-minute career counseling sessions--a total of four hours of career consultant time! "The Career Center" is designed to address the wide range of preparation and life stages of individuals who are attempting to develop their careers. Qualified career specialists advise students as they establish, or reestablish, themselves in today's competitive global economy. "The Career Center"--a \$25 value--is FREE to your students when you order it packaged with any new Allyn & Bacon Social Work textbook. Visit [www.ablongman.com/careercenter](http://www.ablongman.com/careercenter) for more information Contact your local Allyn & Bacon representative and request special packaging codes to take advantage of these great offers.

Field placement is one of the most exciting and exhilarating parts of a formal social work education. It is also one of the most challenging. It allows you, the student, to put into practice the concepts, theories, and skills learned in the classroom. It puts you in the position of practicing with live clients. It gives you room to explore and grow as a budding professional. More than anything else, it requires you to look inside yourself to examine yourself, your abilities, your

reactions, and your suitability as a social worker. It can be invigorating, and it can be extremely difficult. Field placement regardless of the setting or time involves universal issues for all social work students. Those issues are reflected in THE FIELD PLACEMENT SURVIVAL GUIDE. This collection of articles from THE NEW SOCIAL WORKER magazine addresses the multitude of issues that social work students in field placement face, including choosing a placement, getting prepared, using supervision effectively, working with clients, coping with challenges, and moving on to a successful social work career. This collection is a goldmine of practical information that will help social work students take advantage of all the field placement experience has to offer. Each chapter (many written by seasoned experts in field education; others by students) presents a different aspect of the practicum and offers students insight into the importance of both the challenges and the joys of this unique learning experience. This second edition includes 9 new chapters. This book is part of the BEST OF THE NEW SOCIAL WORKER(R) book series.

Written by the director of the country's first center for international social work studies, the original edition of this book set the stage for recent years' exponential increase of interest in international issues for social workers. This second edition is a thorough revision of that definitive text, and it expands on the sections most valuable to teachers, adds evocative photos from the author's own collection, and provides a wealth of new information to bring the book up-to-the-minute in usefulness. A comprehensive treatment of international social work, the book emphasizes global interdependence and professional action, themes that provide the context for an engaging examination of social work issues in a global perspective. The book's four sections introduce major concepts and issues in international social work, review the global history of the social work profession as a whole, discuss global ethics, practice and policy, and values, and look ahead to the bright future of international exchange and development. From direct service to policy and administration, International Social Work provides a thorough overview of the international dimensions of social work practice, and is sure to remain the essential text for all social work students and practitioners, providing a sound foundation for future academic and career exploration.

The fourth edition of The Practice of Generalist Social Work continues to teach students to apply micro, macro, and mezzo social work skills. This new edition strengthens the connection between the three levels of practice and is fully updated to the 2015 EPAS. This edition also contains more illustrations of theory and more context for deciding which type of intervention is a good fit. Most chapters now open with a case study and continually refer back to the case to provide additional connections between theory and real-life practice. Each chapter also incorporates a link to a Grand Challenge of Social Work from the American Academy of Social Work and Social Welfare, which shows the connection between social work and the most significant societal challenges of today. The Quick Guides within the text offer students

guidance for their field experience and practice after graduation. The text also comes with a rich companion website that includes support materials and six unique cases that encourage students to learn by doing. Go to [www.routledgesw.com](http://www.routledgesw.com) to explore the cases and additional resources.

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