

Teacher Edition Textbooks Online Academiaore

Provides readers with a detailed understanding of the different facets of muscle physiology. Examines motoneuron and muscle structure and function. It is intended for those need to know about skeletal muscle--from undergraduate and graduate students gaining advanced knowledge in kinesiology to physiotherapists, physiatrists, and other professionals whose work demands understanding of muscle form and function.

"Includes critical essays, cultural critiques, interviews, personal narratives, fiction, poetry, and artwork."--P. [4] of cover.

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After explaining how and why women have been excluded from the rhetorical tradition from antiquity through the Renaissance, Cheryl Glenn provides the opportunity for Sappho, Aspasia, Diotima, Hortensia, Fulvia, Julian of Norwich, Margery Kempe, Margaret More Roper, Anne Askew, and Elizabeth I to speak with equal authority and as eloquently as Plato, Aristotle, Cicero, and Augustine. Her aim is nothing less than regendering and changing forever the history of rhetoric. To that end, Glenn locates women's contributions to and participation in the rhetorical tradition and writes them into an expanded, inclusive tradition. She regenders the tradition by designating those terms of identity that have promoted and supported men's control of public, persuasive discourse -- the culturally constructed social relations between, the appropriate roles for, and the subjective identities of women and men. Glenn is the first scholar to contextualize, analyze, and follow the migration of women's rhetorical accomplishments systematically. To locate these women, she follows the migration of the Western intellectual tradition from its inception in classical antiquity and its confrontation with and ultimate appropriation by evangelical Christianity to its force in the medieval Church and in Tudor arts and politics. Glenn sets the scope of her study from antiquity to the Renaissance for several reasons, not the least of which is that the Enlightenment saw the end of classical rhetoric as the dominant and most influential system of education and communication. Equally important, the Enlightenment brought about the demise of the one-sex model of humanity that centered on the telos of perfect maleness --with women and children being perceived as undeveloped men. Glenn expands the history of rhetoric by including the contributions of women. She is not writing a compensatory history or a history of rhetoric by women; she is integrating the rhetorical accomplishments of women into the context of the male-dominated and male-documented rhetorical tradition and, in the process, enriching that tradition.

The Lemonade Reader is an interdisciplinary collection that explores the nuances of Beyoncé's 2016 visual album, Lemonade. The essays and editorials present fresh, cutting-edge scholarship fueled by contemporary thoughts on film, material culture, religion, and black feminism. Envisioned as an educational tool to support and guide discussions of the visual album at postgraduate and undergraduate levels, The Lemonade Reader critiques Lemonade's multiple Afrodiasporic influences, visual aesthetics, narrative arc of grief and healing, and ethnomusicological reach. The essays, written by both scholars and popular bloggers, reflects a broad yet uniquely specific black feminist investigation into constructions of race, gender, spirituality, and southern identity. The Lemonade Reader gathers a newer generation of black feminist scholars to engage in intellectual discourse and confront the emotional labor around the Lemonade phenomena. It is the premiere source for examining Lemonade, a text that will continue to have a lasting impact on black women's studies and popular culture.

This volume explores culturally and discursively developed forms of knowledge, communicative practices, and persuasive strategies rooted in freedom struggles by people of African ancestry in America.

Midoriya inherits the superpower of the world's greatest hero, but greatness won't come easy. What would the world be like if 80 percent of the population manifested superpowers called "Quirks"? Heroes and villains would be battling it out everywhere! Being a hero would mean learning to use your power, but where would you go to study? The Hero Academy of course! But what would you do if you were one of the 20 percent who were born Quirkless? Midoriya has learned a few tricks from Gran Torino, but some things just have to be experienced to be understood. Even though he's not ready, when the League of Villains attacks in the town of Hosu, Midoriya rushes to help Ida, who is engaged in a life-and-death struggle with Hero Killer Stain. Stain has some very particular ideas about heroes and their place in society—and he means to purge every hero he can find!

A fully documented survey of education in ancient India, of the amazing oral tradition of India's literary heritage and its impact on Indian life. The full documentation facilitates quick access to the original sources scholarly literature on Indian education. A true reference work.

This is a comprehensive work dealing with the life and times of India's first historical emperor, and a picture of the civilization of India in the early period of the fourth century BC. The author while enlightening on the origin and early life, conquests and chronology, administration, ideals, divisions, presents the reader in the court of the first historical emperor of India, duly attended by his popular ministers and officers and acquaints the student with the rules of service and administrative departments. Land system and rural administration are surveyed along with the municipal administration of the times. Justice personified in the King appears before us along with the huge divisions of the army to maintain it. Social and economic conditions have been so elaborately discussed as to cause surprise and curiosity. As a matter of fact, the author takes the reader back to the golden times as if by magic. To render the matter easily accessible to the reader an Index of subjects, an Index of Technical Terms, three Appendices and a plate of typical Mauryan coins, have also been added. This work is meant to fill up a gap in the knowledge of Ancient India.

A blood-spattered battle between diabolical sorcerers and the monsters they created. R to L (Japanese Style). Caiman was not lucky. A sorcerer cursed him with a reptile head and left him with no memory of his life before the transformation. Adding to the mystery, there's a specter of a man living inside him. But Caiman has one key advantage: he's now completely immune to magic. Along with his best friend, Nikaido, Caiman is hunting down sorcerers in the Hole, searching for the one who can undo his curse and killing the rest. But when En, the head Sorcerer, of the sorcerers, gets word of a lizard-man slaughtering sorcerers, he sends a crew of "cleaners" into the Hole, igniting a war between two worlds.

Reveals the rhetorical strategies African American writers have used to promote Black women's recovery and wellness through educational and entertainment genres and the conservative

gender politics that are distributed when these efforts are sold for public consumption. Since the Black women's literary renaissance ended nearly three decades ago, a profitable and expansive market of self-help books, inspirational literature, family-friendly plays, and films marketed to Black women has emerged. Through messages of hope and responsibility, the writers of these texts develop templates that tap into legacies of literacy as activism, preaching techniques, and narrative formulas to teach strategies for overcoming personal traumas or dilemmas and resuming one's quality of life. Drawing upon Black vernacular culture as well as scholarship in rhetorical theory, literacy studies, Black feminism, literary theory, and cultural studies, Tamika L. Carey deftly traces discourses on healing within the writings and teachings of such figures as Oprah Winfrey, Iyanla Vanzant, T. D. Jakes, and Tyler Perry, revealing the arguments and curricula they rely on to engage Black women and guide them to an idealized conception of wellness. As Carey demonstrates, Black women's wellness campaigns indicate how African Americans use rhetorical education to solve social problems within their communities and the complex gender politics that are mass-produced when these efforts are commercialized.

The U.A. students have reached the practical portion of their final exam, but they didn't expect to have to beat their own teachers in order to pass! Paired with his archrival Bakugo, Midoriya has to try to take on none other than All Might himself. Working with Bakugo is one thing, but is giving everything he's got to beat All Might more than Midoriya can handle? And in a nearby arena, Yaoyorozu and Todoroki endure a similar struggle. Meanwhile, a sinister new adversary prepares to make a move... -- VIZ Media

A full account of the philosophy of the Greek and Roman worlds from the last days of Aristotle (c. 320 BC) until 100 BC. Hellenistic philosophy, for long relatively neglected and unappreciated, has over the last decade been the object of a considerable amount of scholarly attention. The time has come for a general reference work which pulls the subject together and presents an overview. The History is organised by subject, rather than chronologically or by philosophical school, with sections on logic, epistemology, physics and metaphysics, ethics and politics. It has been written by specialists but is intended to be a source of reference for any student of ancient philosophy, for students of classical antiquity and for students of the philosophy of later periods. Greek and Latin are used sparingly and always translated in the main text.

Hip-hop culture began in the early 1970s as the creative and activist expressions -- graffiti writing, dee-jaying, break dancing, and rap music -- of black and Latino youth in the depressed South Bronx, and the movement has since grown into a worldwide cultural phenomenon that permeates almost every aspect of society, from speech to dress. But although hip-hop has been assimilated and exploited in the mainstream, young black women who came of age during the hip-hop era are still fighting for equality. In this provocative study, Gwendolyn D. Pough explores the complex relationship between black women, hip-hop, and feminism. Examining a wide range of genres, including rap music, novels, spoken word poetry, hip-hop cinema, and hip-hop soul music, she traces the rhetoric of black women "bringing wreck." Pough demonstrates how influential women rappers such as Queen Latifah, Missy Elliot, and Lil' Kim are building on the legacy of earlier generations of women -- from Sojourner Truth to sisters of the black power and civil rights movements -- to disrupt and break into the dominant patriarchal public sphere. She discusses the ways in which today's young black women struggle against the stereotypical language of the past ("castrating black mother," "mammy," "sapphire") and the present ("bitch," "ho," "chickenhead"), and shows how rap provides an avenue to tell their own life stories, to construct their identities, and to dismantle historical and contemporary negative representations of black womanhood. Pough also looks at the ongoing public dialogue between male and female rappers about love and relationships, explaining how the denigrating rhetoric used by men has been appropriated by black women rappers as a means to empowerment in their own lyrics. The author concludes with a discussion of the pedagogical implications of rap music as well as of third wave and black feminism. This fresh and thought-provoking perspective on the complexities of hip-hop urges young black women to harness the energy, vitality, and activist roots of hip-hop culture and rap music to claim a public voice for themselves and to "bring wreck" on sexism and misogyny in mainstream society.

What's better than love? Love on a regular basis! Let's join Chinatsu and Marin as they go through their daily routines in this wonderful Haruka Fukui one-shot!

This is the first work to draw on the four hundred years of transition from ancient Greek philosophy to the medieval philosophy of Islam and the West. During this period, philosophy was often written in the form of commentaries on the works of Plato and Aristotle. Many ideas wrongly credited to the Middle Ages derive from these centuries, such as that of impetus in dynamics and intentional objects in philosophy of mind. The later Neoplatonist commentators fought a losing battle with Christianity, but inadvertently made Aristotle acceptable to Christians by ascribing to him belief in a Creator God and human immortality. The commentators provide a panorama of up to a thousand years of Greek philosophy, much of which would otherwise be lost. They also serve as the missing link essential for understanding the subsequent history of Western philosophy. Volume 1 of this indispensable sourcebook deals with psychology, which for the Neoplatonist commentators was the gateway to metaphysics and theology. It was the subject on which Plato and Aristotle disagreed most, and on which the commentators went furthest beyond them in their search for synthesis. Ethics and religious practice fall naturally under psychology and are included in this volume. All sources appear in English translation and are carefully linked and cross-referenced by editorial comment and explanation. Bibliographies are provided throughout.

Higher education has become a worldwide phenomenon where students now travel internationally to pursue courses and careers, not simply as a global enterprise, but as a network of worldwide interconnections. The Origins of Higher Learning: Knowledge networks and the early development of universities is an account of the first globalisation that has led us to this point, telling of how humankind first developed centres of higher learning across the vast landmass from the Atlantic to the China Sea. This book opens a much-needed debate on the origins of higher learning, exploring how, why and where humankind first began to take a sustained interest in questions that went beyond daily survival. Showing how these concerns became institutionalised and how knowledge came to be transferred from place to place, this book explores important aspects of the forerunners of globalisation. It is a narrative which covers much of Asia, North Africa and Europe, many parts of which were little known beyond their own boundaries. Spanning from the earliest civilisations to the end of the European Middle Ages, around 700 years ago, here the authors set out crucial findings for future research and investigation. This book shows how interconnections across continents are nothing new and that in reality, humankind has been interdependent for a much longer period than is widely recognised. It is a book which challenges existing accounts of the origins of higher learning in Europe and will be of interest to all those who wish to know more about the world of academia.

Sold into slavery, Hekat dreams of power. Fate leads her to the warlord Ralzion, and she begins turning dreams into reality. For the nameless god of Mijak is with her, and it promises her the

world. Far away, the King of Ethrea is dying. His daughter Princess Rhian is ready to rule, but if her enemies have their way the crown of Ethrea will never be worn by a woman. Dexterity Jones is a toymaker. To protect Rhian and his country, he must place his trust in an exile from Mijak. Yet, as Ethrea comes ever closer to civil war, a greater danger awaits. Hekat still desires the world ... and power is no longer a dream. This omnibus edition of THE GODSPEAKER TRILOGY includes Empress, The Riven Kingdom and The Hammer of God.

This is a timely work on a very dynamic field. It provides more than 40 best practice case studies from nearly half the states in America, and discusses current and evolving trends in the relations between educational institutions and cities, towns and other municipalities. The schools include public and private universities and colleges, public school districts, and other local school systems. Case studies examine current and evolving state-of-the-art practices. Appendices include a glossary; regional, national and international resource directories; bibliographic sources; model agreements and documents; a state municipal league directory; a state public library directory; and a summary of distance learning resources. The handbook is indexed. The future of America's cities and schools depends upon the proper management of resources through the use of state-of-the-art town-gown planning practices. Both public officials and taxpayers, faculties, as well as students, benefit from town and gown best practices.

Soap making at home has many benefits both for adults and children. Basic soap making can teach you about chemistry processes like saponification and more. On top of that, the more familiar you get with the process, the more you can create soap that is designed especially for your needs. You will be able to create soaps with the scents that you love, that do not irritate sensitive skin and that even comes in the shapes that you prefer. Soap making is a great way to get the soap you want!

The synthetic phonics approach is used in all primary schools in England. If you are a trainee or beginning primary school teacher, you need to demonstrate a confidence in the teaching of phonics to meet the Teachers' Standards and gain QTS. This is a practical, up-to-date guide to teaching children to read using synthetic phonics. It helps you to understand the theory behind phonics and how children's learning of reading can develop. It gives you practical teaching strategies and outlines how you can assess and diagnose reading problems. This second edition has been updated to include new chapters on the new Phonics Check in year 1 and overviews of popular phonics schemes used in England and Scotland.

Matt Bors makes the bold declaration that We Should Improve Society Somewhat in this collection of comics from The Nib's Editor and Publisher, Matt Bors. Bors has been working as a cartoonist for more than a decade, and this new collection captu

Provides the latest information on a wide range of topics, including animals, culture, geography, the environment, history, and science.

On African-American Rhetoric traces the arc of strategic language use by African Americans from rhetorical forms such as slave narratives and the spirituals to Black digital expression and contemporary activism. The governing idea is to illustrate the basic call-response process of African-American culture and to demonstrate how this dynamic has been and continues to be central to the language used by African Americans to make collective cultural and political statements. Ranging across genres and disciplines, including rhetorical theory, poetry, fiction, folklore, speeches, music, film, pedagogy, and memes, Gilyard and Banks consider language developments that have occurred both inside and outside of organizations and institutions. Along with paying attention to recent events, this book incorporates discussion of important forerunners who have carried the rhetorical baton. These include Frederick Douglass, Harriet Jacobs, Sojourner Truth, Anna Julia Cooper, W. E. B. Du Bois, Zora Neale Hurston, Malcolm X, Martin Luther King, Jr., Toni Cade Bambara, Molefi Asante, Alice Walker, and Geneva Smitherman. Written for students and professionals alike, this book is powerful and instructive regarding the long African-American quest for freedom and dignity.

Since 2001 William Germano's Getting It Published has helped thousands of scholars develop a compelling book proposal, find the right academic publisher, evaluate a contract, handle the review process, and, finally, emerge as published authors. But a lot has changed in the past seven years. With the publishing world both more competitive and more confusing - especially given the increased availability of electronic resources - this second edition of Germano's best-selling guide has arrived at just the right moment. As he writes in a new chapter, the "via electronica" now touches every aspect of writing and publishing. And although scholars now research, write, and gain tenure in a digital world, they must continue to ensure that their work meets the requirements of their institutions and the needs of their readers. Germano, a veteran editor with experience in both the university press and commercial worlds, knows this audience. This second edition will teach readers how to think about, describe, and pitch their manuscripts before they submit them. They'll discover the finer points of publishing etiquette, including how to approach a busy editor and how to work with other publishing professionals on matters of design, marketing, and publicity. In a new afterword, they'll also find helpful advice on what they can - and must - do to promote their work. A true insider's guide to academic publishing, the second edition of Getting It Published will help authors understand what to expect from the publishing process, from manuscript to finished book and beyond.

Is a career as a professor the right choice for you? If you are a graduate student, how can you clear the hurdles successfully and position yourself for academic employment? What's the best way to prepare for a job interview, and how can you maximize your chances of landing a job that suits you? What happens if you don't receive an offer? How does the tenure process work, and how do faculty members cope with the multiple and conflicting day-to-day demands? With a perpetually tight job market in the traditional academic fields, the road to an academic career for many aspiring scholars will often be a rocky and frustrating one. Where can they turn for good, frank answers to their questions? Here, three distinguished scholars—with more than 75 years of combined experience—talk openly about what's good and what's not so good about academia, as a place to work and a way of life. Written as an informal conversation among colleagues, the book is packed with inside information—about finding a mentor, avoiding pitfalls when writing a dissertation, negotiating the job listings, and much more. The three authors' distinctive opinions and strategies offer the reader multiple perspectives on typical problems. With rare candor and insight, they talk about such tough issues as departmental politics, dual-career marriages, and sexual harassment. Rounding out the discussion are short essays that offer the "inside track" on financing graduate education, publishing the first book, and leaving academia for the corporate world. This helpful guide is for anyone who has ever wondered what the fascinating and challenging world of academia might hold in store. Part I - Becoming a Scholar * Deciding on an Academic Career * Entering Graduate School * The Mentor * Writing a Dissertation * Landing an Academic Job Part II - The Academic Profession * The Life of the Assistant Professor * Teaching and Research * Tenure * Competition in the University System and Outside Offers * The Personal Side of Academic Life

African American Women's Rhetoric: The Search for Dignity, Personhood, and Honor deals with the rhetoric of African American women from enslavement to current times, examining slave narratives and contemporary print, music, and other media surrounding the lives of African American women. Covering a variety of specific women and their rhetoric within the context of a historical period, the book provides central themes and strategic and social concerns of African American women and their environment. It frames, in some, cases, the rhetoric of contemporary women in politics and other fields of prominence_including Condoleeza Rice and Barbara Lee, among others. Deborah F. Atwater explores how African women today who engage in speech in the public sphere come from a historical line of

active women who have been outspoken in politics, education, business, and various social contexts; heretofore, these women have not been studied in a comprehensive manner. Specifically, how do these African American women discuss themselves, and more importantly how do they represent who they are in various communities? How do these women persuade their diverse audiences to value what they say and who they are? African American Women's Rhetoric will be an invaluable contribution to upper-division undergraduate and graduate courses in Rhetoric, African American Rhetoric, History, and Women's Studies.

the dynamically creative role of the ascetic and mystic within Hinduism.

Rhetoric and feminism have yet to coalesce into a singular recognizable field. In this book, author Cheryl Glenn advances the feminist rhetorical project by introducing a new theory of rhetorical feminism. Clarifying how feminist rhetorical practices have given rise to this innovative approach, *Rhetorical Feminism and This Thing Called Hope* equips the field with tools for a more expansive and productive dialogue. Glenn's rhetorical feminism offers an alternative to hegemonic rhetorical histories, theories, and practices articulated in Western culture. This alternative theory engages, addresses, and supports feminist rhetorical practices that include openness, authentic dialogue and deliberation, interrogation of the status quo, collaboration, respect, and progress. Rhetorical feminists establish greater representation and inclusivity of everyday rhetors, disidentification with traditional rhetorical practices, and greater appreciation for alternative means of delivery, including silence and listening. These tenets are supported by a cogent reconceptualization of the traditional rhetorical appeals, situating logos alongside dialogue and understanding, ethos alongside experience, and pathos alongside valued emotion. Threaded throughout the book are discussions of the key features of rhetorical feminism that can be used to negotiate cross-boundary mis/understandings, inform rhetorical theories, advance feminist rhetorical research methods and methodologies, and energize feminist practices within the university. Glenn discusses the power of rhetorical feminism when applied in classrooms, the specific ways it inspires and sustains mentoring, and the ways it supports administrators, especially directors of writing programs. Thus, the innovative theory of rhetorical feminism—a theory rich with tactics and potentially broad applications—opens up a new field of research, theory, and practice at the intersection of rhetoric and feminism.

This collection of essays, edited by Victor J. Vitanza, is a historiography of rhetoric, summarizing what has recently been accomplished in the revision of traditional histories of rhetoric and discussing what might be accomplished in the future. Featuring a variety of approaches—classical, revisionary, and avant-garde—it includes articles by Janet M. Atwill, James A. Berlin, William A. Covino, Sharon Crowley, Hans Kellner, John Poulakos, Takis Poulakos, John Schilb, Jane Sutton, Kathleen Ethel Welch, Lynn Worsham, and Victor J. Vitanza. In the first essay, Sharon Crowley identifies the major players and primary issues in a chronological narrative of the debate about the writing of the history of rhetoric that has arisen between traditionalists / essentialists and revisionists/constructionists. In recent years, traditionalists have demanded a more complete and accurate history, while revisionists have sought a critical understanding of the various epistemological-ideological grounds upon which a history of rhetoric had been and could be constructed. Revisionists, in their search for multiple, contestatory histories, have begun to critique one another, breaking into two general groups: one favoring a political-social program, the other resisting and disrupting such an approach. Vitanza echoes Crowley's review of this ongoing debate by asking a crucial question: What exactly does it mean to be a revisionist historian? By combining the disintegration of various revisionist and subversive positions into a communal "we," he asks an additional question: Who is the "we" writing histories of rhetoric? The essays that follow give a rich answer to Vitanza's questions. They bring the writing of histories of rhetoric into the larger area of postmodern theory, raising neglected issues of race, gender, and class. Written with a variety of intentions, some of the essays are expository and highly argumentative while others are manifestos, innovative and far-reaching in tone. Still others are summaries and background studies, providing useful information to both the novice student and the experienced scholar. This book, situated at a juncture between two disciplines, composition studies and speech, will be a landmark collection for many years. In their breakthrough anthology of women's rhetoric, *Available Means*, Kate Ronald and Joy Ritchie presented the first comprehensive collection of women's rhetorical theory and practice from the third century B.C. to 2001. With that expansive gathering of women's rhetoric, they raised questions about gender, difference, and the rhetorical canon, challenging the most long-standing definitions of rhetorical theory itself. With this remarkable and groundbreaking volume, *Teaching Rhetorica*, they ask well-known scholars in the discipline of composition studies to consider the next important question that this new body of women's rhetoric poses: How does the study of gender inform writing instruction in the post-secondary classroom? In *Teaching Rhetorica* important thinkers such as Andrea Lunsford, Lisa Ede, Krista Ratcliffe, Wendy Hesford, Eileen Schell, Kathryn Flannery, and Nancy Welch extend their study of feminist rhetorical theory and practice to the classroom. Their wide-ranging essays reexamine theories, practices, and pedagogies in light of expanded understandings of rhetoric, gender, race, and transnational perspectives, and, as a consequence, they revise our understandings of teaching and learning. *Teaching Rhetorica* presents the diversity of practices scholars have developed as they have taught *Rhetorica* and demonstrates *Rhetorica*'s potential for scholars, teachers, and students. The strategies that emerge are innovative and surprising, and in their surprise they offer a penetrating glimpse of minds, careers, and disciplines verging on a new paradigm. The contributors to *Teaching Rhetorica* help us discover how the expanding body of *Rhetorica* is changing conceptions of theory, pedagogy, and professional practice.

Toward a Civil Discourse examines how, in the current political climate, Americans find it difficult to discuss civic issues frankly and openly with one another. Because America is dominated by two powerful discourses—liberalism and Christian fundamentalism, each of which paints a very different picture of America and its citizens' responsibilities toward their country—there is little common ground, and hence Americans avoid disagreement for fear of giving offence. Sharon Crowley considers the ancient art of rhetoric as a solution to the problems of repetition and condemnation that pervade American public discourse. Crowley recalls the historic rhetorical concept of stasis—where advocates in a debate agree upon the point on which they disagree, thereby recognizing their opponent as a person with a viable position or belief. Most contemporary arguments do not reach stasis, and without it, Crowley states, a nonviolent resolution cannot occur. *Toward a Civil Discourse* investigates the cultural factors that lead to the formation of beliefs, and how beliefs can develop into densely articulated systems and political activism. Crowley asserts that rhetorical invention (which includes appeals to values and the passions) is superior in some cases to liberal argument (which often limits its appeals to empirical fact and reasoning) in mediating disagreements where participants are primarily motivated by a moral or passionate commitment to beliefs. Sharon Crowley examines numerous current issues and opposing views, and discusses the consequences to society when, more often than not, argumentative exchange does not occur. She underscores the urgency of developing a civil discourse, and through a review of historic rhetoric and its modern application, provides a foundation for such a discourse—whose ultimate goal, in the tradition of the ancients, is democratic discussion of civic issues.

Hiphop Literacies is an exploration of the rhetorical, language and literacy practices of African Americans, with a focus on the Hiphop generation. Richardson analyses the lyrics and discourse of Hiphop, explodes myths and stereotypes about Black culture and language and shows how Hiphop language is a global ambassador of the English language and American culture. Richardson examines African American Hiphop in secondary oral contexts such as rap music, song lyrics, electronic and digital media, oral performances and cinema and brings together issues and concepts that are explored in the disciplines of folklore, ethnomusicology, sociolinguistics, discourse studies and New Literacies

Studies.

Handbook for those planning an academic career

“I say that even later someone will remember us.”—Sappho, Fragment 147, sixth century, BC Sappho’s prediction came true; fragments of work by the earliest woman writer in Western literate history have in fact survived into the twenty-first century. But not without peril. Sappho’s writing remains only in fragments, partly due to the passage of time, but mostly as a result of systematic efforts to silence women’s voices. Sappho’s hopeful boast captures the mission of this anthology: to gather together women engaged in the art of persuasion—across differences of race, class, sexual orientation, historical and physical locations—in order to remember that the rhetorical tradition indeed includes them. Available Means offers seventy women rhetoricians—from ancient Greece to the twenty-first century—a room of their own for the first time. Editors Joy Ritchie and Kate Ronald do so in the feminist tradition of recovering a previously unarticulated canon of women’s rhetoric. Women whose voices are central to such scholarship are included here, such as Aspasia (a contemporary of Plato’s), Margery Kempe, Margaret Fuller, and Ida B. Wells. Added are influential works on what it means to write as a woman—by Virginia Woolf, Adrienne Rich, Nancy Mairs, Alice Walker, and Hélène Cixous. Public “manifestos” on the rights of women by Hortensia, Mary Astell, Maria Stewart, Sarah and Angelina Grimké, Anna Julia Cooper, Margaret Sanger, and Audre Lorde also join the discourse. But Available Means searches for rhetorical tradition in less obvious places, too. Letters, journals, speeches, newspaper columns, diaries, meditations, and a fable (Rachel Carson’s introduction to *Silent Spring*) also find places in this room. Such unconventional documents challenge traditional notions of invention, arrangement, style, and delivery, and blur the boundaries between public and private discourse. Included, too, are writers whose voices have not been heard in any tradition. Ritchie and Ronald seek to “unsettle” as they expand the women’s rhetorical canon. Arranged chronologically, Available Means is designed as a classroom text that will allow students to hear women speaking to each other across centuries, and to see how women have added new places from which arguments can be made. Each selection is accompanied by an extensive headnote, which sets the reading in context. The breadth of material will allow students to ask such questions as “How might we define women’s rhetoric? How have women used and subverted traditional rhetoric?” A topical index at the end of the book provides teachers a guide through the rhetorical riches. Available Means will be an invaluable text for rhetoric courses of all levels, as well as for women’s studies courses.

A useful compendium of 'survival' advice for the faculty newcomer on a variety of subjects: practical tips on classroom teaching, student performance evaluation, detailed advice on grant-writing, student advising, professional service, and publishing.

First Published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

The last decades have seen a lively interest in Roman verse satire, and this collection of essays introduces the reader to the best of modern critical writing on Persius and Juvenal. The eight articles on Persius range from detailed analyses of his fine technique to readings inspired by theoretical approaches such as New Historicism, Reader-Response Criticism, and Dialogics. The nine selections on Juvenal focus upon the pivotal question in modern Juvenalian criticism: how serious is the poet when he voices his appallingly misogynist, homophobic, and xenophobic moralism? The contributors challenge the straightforward equivalence of author and speaker in a variety of ways, and they also point up the technical aspects of Juvenal's art. Three papers have been newly translated for this volume, and all Latin quotations are also given in English. A specially written Introduction provides a useful conspectus of recent scholarship.

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